

St Matthias CE Primary School Newsletter

My Identity My World My Voice My Future



Know who they are Ask questions about the world around them Use their voices to make a difference Aspire to greatness

Friday 5th June



Science Show!!

Over 150 children and parents attended our Science Show this week! The show was filled with thrilling science demonstrations from Ted who works for the Royal Science Institute.

Ted competed in the final of Britain's Got Talent 2026. Check him out: <https://www.youtube.com/watch?v=jain14267Dw>

It was truly wonderful to have some many families engage in the event 🥳🥳



Monday 25th - Friday 29th May
Half Term



Monday 1st June
Start of Summer
2 Term



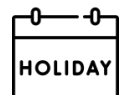
Friday 17th July
Final Day of the school year



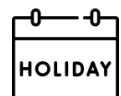
Monday 21st July
INSET day - not school for children



Monday 21st July-Wednesday
2nd September
Summer Holiday



Wednesday 2nd September
INSET day - not school for children



Thursday 3rd September
Start of new school year





St Matthias CE Primary School

COMMUNITY EVENTS SUMMER

Weekly: Monday 3:00 Jump into a Book

Friday 8:30 Family Friday Reading



Week 1

Wednesday 3rd June 9:00: Live Science Demonstration!

Thursday 4th June: WAMHS Coffee Morning: Neurodiversity

Week 2

Monday 8th June 8:45: Morning chat with Lucy (Headteacher)

Thursday 4th June: WAMHS Coffee Morning: Neurodiversity

Week 3

Monday 15th June 8:45: Pastoral and SENDCO drop in

Thursday 18th June: Sports Day!

Thursday 18th June 8:45 WAMHS Coffee morning : Emotional Regulation

Week 4

Monday 22nd June 8:45: Parent Summer Fayre prep

Week 5

Monday 29th June 8:45: Linden Family Hub

Thursday 2nd July 3:45: STM Summer Fayre

Week 6

Tuesday 7th July 8:45: Neurodiversity Transition Coffee Morning

Attendance

The winning class this week with



97.1%

is....

Year 5 Faith

Uniform

School uniform

Grey or black skirt	Grey pinafore or blue gingham summer dress	Grey or black trousers (not joggers)	White shirt (short or long sleeved)	Blue jumper with logo badge	Blue cardigan with logo badge	Navy and gold striped tie	Black shoes (can be 100% black trainers)

PE kit

Jogging pants or shorts Navy or Black	Plain white T-Shirt	Or White logo polo	Blue jumper with logo badge	Or fleece top with logo badge	100% black trainers	Black plimsolls

As we approach Summer Term 2, I would like to emphasise that cycling shorts are not to be worn as uniform. Girls need to wear skirts or dresses.

On PE days, (knee length) shorts are permitted. It is really important children remain presentable and respectable in the hot weather.



PE next week - please ensure pupils are in the appropriate PE kit.

Summer 1 P.E Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 3	Year 5	Year 4 Year 6	EYFS Year 1

News from our classes

What has been the most memorable learning this week?

EYFS:

Lovely to have everyone back after a very hot half term. All the children had lots of stories to tell about trips to the park, swimming, picnics and lots of ice creams.

Nursery have been reading a story called Handa's Surprise, looking at new fruit, learning new names and tasting a guava, passion fruit and an avocado.

Learning where these fruits come from and how different fruits grow.

Reception have been reading and learning about under the sea animals.

Their story is called The Storm Whale, it's about a little boy who finds a baby whale washed up on the beach after a storm, the little boy takes the whale home to care for him and finds out the whale is a great listener.

A great start to our final term. Still loads of fun and learning ahead. Well done EYFS!!

Year 1:

The children returned after half term looking refreshed, confident, and so grown up! They threw themselves enthusiastically into learning... In Writing, we began exploring our new text, 'The Last Wolf' by becoming detectives, hunting for clues and discovering lots of new vocabulary to help them predict what the story might be about.

In Maths, we have been learning all about money and practising making different amounts using 1p, 2p, 5p and 10p coins. The children have loved 'shopping' in our pop-up store and taking part in a classroom auction!

In Humanities, we launched our new topic on the fabulous world of Carnival, listening and dancing to the lively sounds of steel drums to immerse ourselves in the celebrations and traditions of carnival culture.

	<p>We continued learning about plants in Science and were delighted to discover how much our plants had grown over the half-term break. The beans and lettuce are looking very healthy and the recent rain has also brought plenty of snails who seem to be enjoying our plants just as much as we are!</p> <p>In RE, we listened to a few parables and discussed the important lessons that Jesus taught through his stories.</p> <p>Well done on a great first week back, Year 1. 🙌🙌</p>	
<p>Year 2: Year 2 have had a great first week back at St Matthias after half term! We have started looking at the relationships between the 5 and 10 times table, and have been using these to solve word based problems. We have also started looking at Rosie Revere, Engineer in our writing lessons, and we even made our own inventions through junk modelling! In RE, we have started to explore Christian values and how these apply to our daily lives. In Humanities, we have started to learn about Jamaica and we are considering the similarities and differences to the UK. In Science we are continuing to explore plants further, and alongside this our sunflowers are doing very well! Well done to Year 2 for all of your hard work this week!</p>	<p>Year 3: Year 3 have had a brilliant start to the term! We are exploring two new books. In Writing, we are reading <i>Into the Forest</i> by Anthony Browne. We have begun to explore the text and have written a personification poem based on the forest setting. In Reading, we are exploring <i>Charlie and the Chocolate Factory</i> by Roald Dahl. The children are thoroughly enjoying this text! In Science, we are focusing on rocks, understanding that they are natural materials used to create many everyday objects. We are also addressing common misconceptions about materials that people often think are rocks. Well done, Year 3!</p>	<p>Year 4: Year 4 have had a fantastic first week back. They have come back focused for the last half term ahead! In Reading we were very excited to start our new text Harry Potter, we have even renamed our tables to match the houses at Hogwarts! In writing we are using Manfish to explore the underwater world. We will be writing an Invention Narrative to explain how Jacques Cousteau made the AquaLung. In RE we began looking at natural resources found across the world and looked at the difference between renewable and non-renewable resources!</p>
<p>Year 5 Faith: Faith have had a great week back from half term. In Maths we have continued fractions, building on their prior learning from y4! In</p>	<p>Year 5 Hope Class Hope have had a fantastic start to the final half term. We had two immersive lessons at the start of the week in writing which</p>	<p>Year 6 This week, Year 6 began practising for our end-of-year production of <i>Oliver!</i>. The children took their auditions very seriously and</p>

<p>reading we finished our text coming to England, thinking about how Floella may have felt as a young girl coming from Trinidad to England! In writing we started looking at our new text King Kong, making predictions based on some clues and the illustrations given, they made amazing predictions about the text! In PSHE year 5 started their new topic changing me, thinking about their body and self image. On Wednesday y5 were able to take part in an amazing science workshop that allowed them to be curious and ask questions. Well done y5 you have worked hard this week!</p>	<p>introduced our new text King Kong. We have written predictions and also simile poems based on the character of Kong. In maths we have continued learning about fractions with a focus on converting improper fractions to mixed numbers and vice versa. We have completed our topic on forces in science, with our final lesson taking place on Thursday, in which we learned about various mechanisms and how they help make our lives easier. We completed our final lesson on the Middle East, where we learnt about the current situation in the Middle East and also thought of ways to improve the lives of those living there. Well done Class Hope!</p>	<p>showed great enthusiasm, confidence and commitment. Well done to everyone who auditioned!</p> <p>In English, we started writing a suspense narrative, focusing on building tension and engaging the reader through descriptive language and carefully chosen vocabulary. The children have enjoyed developing their ideas and writing to entertain.</p> <p>In History, we continued our learning about the Industrial Revolution. This has linked particularly well with our production of <i>Oliver!</i> as the story is set during this period. The children have been making connections between the historical context and the themes explored in the play.</p> <p>We also took part in our second Mentivation workshop session, where we discussed how to use social media responsibly. The children reflected thoughtfully on the importance of making safe and positive choices online and considered how their actions can impact both themselves and others.</p>	
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Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Nursery and	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
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Reception							
Zion Stefan	Aras	Liam	Kasey	Lais	Khyran	Asmin	Kerem

School value in focus this week **collaboration**:

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent collaboration are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Arabella and Kim	Izra'il and Emerald	Maison and Nancy	Sally and Mateo	Red Table	Kendrick Aiden C	Ruzgar and Jamal	Naziah and Israel

COMMUNITY & PARTNER EVENTS

African Community School Saturday Programme

Every Saturday during term time, 10:00am-1:00pm, The Bridge Academy, Laburnum Street, London E2 8BA. GCSE/SATs prep plus cultural enrichment. [Register

Here: <https://forms.office.com/pages/responsepage.aspx?id=Md0mzIMUMUyOp8YQ6zje9XoenChOPs9EjK3ZjRgcsxhUMLZSWUEzUVY0RVpGNDQzODdWN0FaSU5NTC4u&route=shorturl>]

Creative Wellbeing Courses

Drawing and Painting (5 weeks): Thursdays 18 June – 16 July, 11am–2pm.

Aspland and Marcon Estate, E8 1LP. [Sign Up]: bit.ly/4s1793g

Jewellery Making (5 weeks): Mondays 8 June – 20 July, 11am–2pm.

Pembury Community Centre, E8 1FA. [Sign Up]: bit.ly/47sEJaP

Sewing (5 weeks): Thursdays 17 April – 21 May, 10:30am–1:30pm.

Ashwin Street Bootstrap Building, E8 3DL. [Sign Up]: bit.ly/4rZ6RcW

Volunteer Mentoring in Hackney

African Community School recruiting mentors for young people aged 9–18. Open to undergraduates, postgraduates, and professionals.

Mental Health Awareness Week 2026

Mental Health Awareness Week takes place from 11 to 17 May 2026. This year's theme focuses on community and the importance of connection, belonging, and supportive relationships in protecting mental health and wellbeing.

We would like to recognise the continued work taking place across schools and services to support the wellbeing of children and young people across City and Hackney. This month also marks World Day for Cultural Diversity. We

encourage schools and partners to use this as an opportunity to reflect on wellbeing, connection, inclusion, and the communities we serve.

Support for Children & Young People

- Childline: Dial 0800 1111 or visit the website to talk to someone and get text support.
- Every Mind Matters: Simple and practical ways to ease anxiety, manage stress, lift mood, and sleep better
- Young Minds: Information and support for CYP or for someone wanting to help a child or

young person who is struggling with their mental health

- Clear Fear app: Information and support to reduce the physical responses to threat as well as changing thoughts and behaviours, and releasing emotions
- Calm Harm: Information and support to help manage the urge to self-harm, based on Dialectical Behaviour Therapy (DBT)

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Ms Frohock, Ms Cherid or Ms Janeice).



Lucy Blewett
Headteacher
DSL



Amy Frohock
Deputy Headteach
Deputy DSL



Yasmine Cherid
Assistant Headteacher
SENDCO



Janiece Headley-Walker
Pastoral Manager
Deputy DSL