

St Matthias CE Primary School Newsletter

My Identity

My World

My Voice

My Future



Know who they are

Ask questions about the world around them

Use their voices to make a difference

Aspire to greatness

Friday 22nd May



Monday 25th - Friday 29th May
Half Term



Monday 1st June
Start of Summer
2 Term



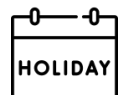
Friday 17th July
Final Day of the school year



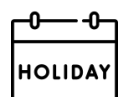
Monday 21st July
INSET day - not school for children



Monday 21st July-Wednesday 2nd September
Summer Holiday



Wednesday 2nd September
INSET day - not school for children



Thursday 3rd September
Start of new school year



ST MATTHIAS science show

WEDNESDAY 3RD JUNE
9-10AM

You are invited to watch a science show run by a professional company with your child!

200 people are able to attend this event. The first 100 children who sign up can come with their adult!

The school are committed to providing a range of enrichment opportunities for our children and families - sign up to join us for the show!



Wednesday 3rd June 9-10am
St Matthias Science Show Event!!

Exciting experiments and hand-on audience participation.
We present ENERGY LIVE!
Children can attend if they come with an adult - sign up for your space!
<https://forms.gle/woa7MBM1dmUYyZir9>



St Matthias CE Primary School

COMMUNITY EVENTS SUMMER

Weekly: Monday 3:00 Jump into a Book

Friday 8:30 Family Friday Reading



Week 1

Wednesday 3rd June 9:00: Live Science Demonstration!

Thursday 4th June: WAMHS Coffee Morning: Neurodiversity

Week 2

Monday 8th June 8:45: Morning chat with Lucy (Headteacher)

Thursday 4th June: WAMHS Coffee Morning: Neurodiversity

Week 3

Monday 15th June 8:45: Pastoral and SENDCO drop in

Thursday 18th June: Sports Day!

Thursday 18th June 8:45 WAMHS Coffee morning : Emotional Regulation

Week 4

Monday 22nd June 8:45: Parent Summer Fayre prep

Week 5

Monday 29th June 8:45: Linden Family Hub

Thursday 2nd July 3:45: STM Summer Fayre

Week 6

Tuesday 7th July 8:45: Neurodiversity Transition Coffee Morning

Attendance

The winning class this week with



97.1%

is....

Year 5 Faith

Uniform

School uniform

Grey or black skirt	Grey pinafore or blue gingham summer dress	Grey or black trousers (not joggers)	White shirt (short or long sleeved)	Blue jumper with logo badge	Blue cardigan with logo badge	Navy and gold striped tie	Black shoes (can be 100% black trainers)

PE kit

Jogging pants or shorts Navy or Black	Plain white T-Shirt	Or White logo polo	Blue jumper with logo badge	Or fleece top with logo badge	100% black trainers	Black plimsolls

As we approach Summer Term 2, I would like to emphasise that cycling shorts are not to be worn as uniform. Girls need to wear skirts or dresses.

On PE days, (knee length) shorts are permitted. It is really important children remain presentable and respectable in the hot weather.



PE next week - please ensure pupils are in the appropriate PE kit.

Summer 1 P.E Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 3	Year 5	Year 4 Year 6	EYFS Year 1

News from our classes: What has been the most memorable learning this week?

EYFS:

Another great week in Early Years.
Learning new sounds and how to blend sounds to make words.
Nursery has been learning more about spiders and how they have 8 eyes and 8 legs. They are super climbers but they hate water.

Reception has been learning more about special places.
We have been learning about special places where people go to worship. Some people go to a mosque or a church. But not everyone needs to go to a building — some people worship at home or in their hearts.'

We talked about collective worship in school: 'When we all come together for assembly, that is a type of collective worship. The children said they liked singing assembly with Ms Anderson and celebration assembly on Fridays with Ms Jeary.

We have also been making Churches and Mosques with Duplo and Wooden Bricks. Reception have also painted their favourite special place.

Have a great Half term holiday everyone see you soon.

Year 1:

Year 1 had a fantastic final week of half term!
In Maths, we have been doing lots of skip counting in 2s, 5s and 10s. The children have really enjoyed playing games to help them remember the patterns.
In Writing, we finished our diary entries as Erin and spent time editing and improving our work. The children worked hard to check their writing and make thoughtful changes.
In RE, it was great to see how much the children remembered about Islamic faith during our end of unit assessment.
We planted a variety of seeds in Science this week, including lettuce, broad beans and cress. The children made predictions about which seed would sprout first and there were lots of excited smiles when the cress began to grow within a couple of days - they were not expecting that!
In DT, we learnt about Alma Thomas and looked at some of her amazing vibrant paintings. The children shared many thoughtful observations whilst exploring her artwork and were inspired to create masterpieces of their own, trying to imitate her brushstrokes.
What a brilliant half term it has been! The children have worked incredibly hard and thoroughly deserve a well-earned break before the final push of the year.
Excellent work, Year 1! Enjoy your holidays! 😊

<p>Year 2: A fantastic week in Year 2 leading to the end of this half term!</p> <p>The children have been learning how to write character descriptions for writing, building their own banning narrative for the King Who Banned the Dark. They have also been learning to tell the time, transferring knowledge from clocks, drawing clock hands and writing numerical data. Humanities has been a fun experience of considering explorers of past and present in space travel. We've also rounded off our work on Islam in RE, learning about Mecca.</p> <p>We've had a very exciting D&T day making pop up cards. The children have learnt how to make these structurally, and then how to make them unique according to their tastes.</p> <p>We've been really impressed by the hard work of all children in Year 2, particularly in Writing and Maths.</p> <p>Brilliant work Year 2, and enjoy your holidays!</p>	<p>Year 3: Year 3 have had a brilliant end to the term. In Humanities, we learned about the changes and constants throughout Ancient Egypt and then completed a quiz to check our understanding of the topic.</p> <p>In DT, we discussed what Design Technology is and identified multiple examples of design in our everyday lives. We also learned about two brilliant designers, Lonnie Johnson and Jony Ive, before designing amazing labels to go with our water bottles.</p> <p>In Writing, we spent time uplevelling our work by improving and adding words to make our secret diary entries more exciting and engaging to read.</p> <p>Well done Year 3!</p>	<p>Year 4: This week in Year 4, we have been busy across all areas of our learning. In Writing, the children published their diary entries written from the perspective of a refugee, showing great empathy and thoughtful use of descriptive language. In RE, we explored the traditions and celebrations of Sikh weddings and enjoyed comparing them to weddings and traditions we have experienced ourselves. In Science, we completed our Sound unit and finished with an end-of-unit test to showcase all the knowledge we have gained this term. In Maths, we consolidated our understanding of improper fractions and mixed numbers through a range of practical and written activities. We ended the week with an exciting DT Day, where the children designed and created fantastic 3D pop-up books, demonstrating creativity and excellent crafting skills.</p> <p>Have a lovely half term Year 4!</p>	
<p>Year 5 Faith: This week in year 5 we have been working really hard in all subjects. In maths we started fractions, even though Faith have been finding it hard, they have continued to persevere and complete all their learning using their prior learning of fractions. In writing we finished our outcome of a survival guide, Faith produced amazing survival guides that they were able to publish! In RE we engaged in roleplay which included hot seating, learning about our last Guru of the term. In science, we focused</p>	<p>Year 5 Hope What a fantastic week for Class Hope! We finished our Survival Guides in writing and also up-levelled a chosen paragraph. We finished our maths topic for division and have now started learning about fractions. We know how to multiply an integer by a mixed fraction and different ways of representing various fractional expressions. We investigated air resistance in science through creating various sized parachutes and seeing how long it would take for each parachute to reach</p>	<p>Year 6 Year 6 have had a fantastic and varied week, exploring exciting topics across the curriculum. In Computing, the children used Scratch to create their own interactive stories and animations. Some pupils were so inspired that they even began creating their own series, which we enjoyed watching together at the end of the day. It was wonderful to see their creativity, teamwork and growing confidence with coding skills.</p> <p>In PSHE, we took part in a brilliant Mentivation workshop</p>	

on gears, levers and pulleys and the impact on different mechanisms. Year 5 have had a great week, well done. Have a restful half term!

the ground.
We have been learning about the conflict in the Middle East and this week we learnt about why Israel and Arab nations fought in 1948 and 1967 and the route causes of the current conflict.

Well done to all of the children! Have a fantastic half term!

focused on responsibility, choices and the importance of laws in society. The session encouraged thoughtful discussions and helped children understand how their actions can positively impact others.

To finish the week, we watched *Oliver Twist* as inspiration for our upcoming end-of-year production. The children thoroughly enjoyed getting to know the characters, songs and storyline, and excitement is already building for rehearsals. It has certainly been a fun and memorable week full of creativity, learning and enthusiasm.

Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Nursery and Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Lochlann and Arabella	Issiakha	Marley	Kasey	Rome	A'meirah	Kiarah	Chloe

School value in focus this week forgiveness:

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent forgiveness are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Reuben	Steve	Valentina	Meslian	Ajiri	Nayala	Zahra	Luna

COMMUNITY & PARTNER EVENTS

African Community School Saturday Programme

Every Saturday during term time, 10:00am-1:00pm, The Bridge Academy, Laburnum Street, London E2 8BA. GCSE/SATs prep plus cultural enrichment. [Register

Here: <https://forms.office.com/pages/responsepage.aspx?id=Md0mzIMUMUyOp8YQ6zje9XoenChOPs9EjK3ZjRgcsxhUMLZSWUEzUVY0RVpGNDQzODdWN0FaSU5NTC4u&route=shorturl>]

Creative Wellbeing Courses

Drawing and Painting (5 weeks): Thursdays 18 June – 16 July, 11am–2pm.

Aspland and Marcon Estate, E8 1LP. [Sign Up]: bit.ly/4s1793g

Jewellery Making (5 weeks): Mondays 8 June – 20 July, 11am–2pm.

Pembury Community Centre, E8 1FA. [Sign Up]: bit.ly/47sEJaP

Sewing (5 weeks): Thursdays 17 April – 21 May, 10:30am–1:30pm.

Ashwin Street Bootstrap Building, E8 3DL. [Sign Up]: bit.ly/4rZ6RcW

Volunteer Mentoring in Hackney

African Community School recruiting mentors for young people aged 9–18. Open to undergraduates, postgraduates, and professionals.

Mental Health Awareness Week 2026

Mental Health Awareness Week takes place from 11 to 17 May 2026. This year's theme focuses on community and the importance of connection, belonging, and supportive relationships in protecting mental health and wellbeing.

We would like to recognise the continued work taking place across schools and services to support the wellbeing of children and young people across City and Hackney. This month also marks World Day for Cultural Diversity. We

encourage schools and partners to use this as an opportunity to reflect on wellbeing, connection, inclusion, and the communities we serve.

Support for Children & Young People

- Childline: Dial 0800 1111 or visit the website to talk to someone and get text support.
- Every Mind Matters: Simple and practical ways to ease anxiety, manage stress, lift mood, and sleep better
- Young Minds: Information and support for CYP or for someone wanting to help a child or young person who is struggling with their mental health
- Clear Fear app: Information and support to reduce the physical responses to threat as well as changing thoughts and behaviours, and releasing emotions
- Calm Harm: Information and support to help manage the urge to self-harm, based on Dialectical Behaviour Therapy (DBT)

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Ms Frohock, Ms Cherid or Ms Janiece).



Lucy Blewett
Headteacher
DSL



Amy Frohock
Deputy Headteach
Deputy DSL



Yasmine Cherid
Assistant Headteacher
SENDCO



Janiece Headley-Walker
Pastoral Manager
Deputy DSL