

St Matthias CE Primary School Newsletter

My Identity



Know who they are

My World



Ask questions about the world around them

My Voice



Use their voices to make a difference

My Future



Aspire to greatness

Friday 15th
May



Congratulations Year 6



To you fabulous Year 6 class who showed true resilience this week during SATs week. The children applied everything that they knew to the assessment papers and did themselves proud!

A huge thank you to the Year 6 team who work with the children - they have supported the children in making tremendous progress this year!

Year 1 & Year 2 Trip to Aziziye Mosque



Year 1 and Year 2 had a wonderful visit to Aziziye Mosque this week. The Imam taught the children more about the mosque, prayer, and Islamic traditions. The trip was a brilliant way for the classes to build upon what they had learnt in their R.E lessons!



Monday 25th -
Friday 29th May
Half Term



Monday 1st June
Start of Summer
2 Term



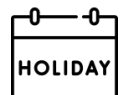
Friday 17th July
Final Day of the
school year



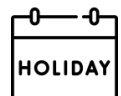
Monday 21st July
INSET day - not
school for
children



Monday 21st
July-Wednesday
2nd September
Summer Holiday



Wednesday 2nd
September
INSET day - not
school for
children



Thursday 3rd
September
Start of new
school year



Attendance

The winning class this week with



100%

is....

Year 5 Hope & Year 6



PE next week - please ensure pupils are in the appropriate PE kit.

Summer 1 P.E Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 3	Year 5	Year 4 Year 6	EYFS Year 1

News from our classes: What has been the most memorable learning this week?

<p>EYFS:</p> <p>Another busy week in EarlyYears, we have all joined KS1 for Playtime this week in the big playground to help Year 6 to focus for SATs. What fun we had running,climbing,chasing friends, playing basketball and den building with Ms Clem</p> <p>In class we have been learning more about Minibeasts.Nursery have been singing the Nursery rhyme Incy Wincy Spider and talking about why he was climbing the water spout. We have also read the story by Eric Carl "The Very Busy Spider."</p> <p>Reception have been learning more about "What makes places special" and have been on a virtual visit to a mosque and used their treasure hunt sheets to find important items.</p>	<p>Year 1:</p> <p>What a fantastic week we have had in Year One!</p> <p>In Maths, we learnt about non-standard and standard units of measurement, using dominoes, paperclips and cubes, before graduating to rulers and learning how to measure in cm. They had great fun measuring all sorts of objects around the classroom ...even my boots! In Writing, we have started composing diary entries as Erin, desperately trying to save her beloved Black Rock. The children have been using wonderful descriptive language and showing great empathy for the character.</p> <p>In Humanities, we learnt more about why Mary Seacole went to Crimea and thought about what she might pack in her suitcase, whilst in Music, the children created their own superhero theme tunes, which were imaginative and fun!</p> <p>We also had a wonderful and culturally enriching trip to Aziziye Mosque. The Imam explained so much about what happens in the mosque and the importance of prayer. For many of us, it was our first visit to a mosque, and the children showed such respect, behaving beautifully throughout the visit making us very proud.</p> <p>What a great week Year 1, let's keep it going for our last week of this half term!</p>	
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<p>Year 2:</p> <p>Year 2 have had a brilliant week with lots of learning. They have worked very hard across all of their subjects, and had a very exciting trip to Aziziye Mosque with Year 1. Here we met the Imam, who showed us how all of the things we have learnt about in RE work in practice. This was very insightful, and the children asked very interesting questions. Huzaifa even showed us how to pray in a beautiful demonstration!</p> <p>In class we have started learning how to tell them time, including hours and half hours. We have also dissected seeds to understand our plant growth in science. We have started writing character descriptions in writing based on the book 'The King Who Banned the Dark'. We</p>	<p>Year 3:</p> <p>Year 3 have had a wonderful week. They have been extremely supportive during the Year 6 SATs, swapping classrooms to give Year 6 a calm and quiet environment.</p> <p>In writing this week, we planned and began writing our secret diary entries, taking on the role of an Egyptologist who has discovered a lost artefact.</p> <p>In maths, we have been exploring fractions of an amount. Year 3 have successfully applied their multiplication and division knowledge to solve these problems confidently.</p> <p>In humanities, we explored the Ancient Egyptians' beliefs about the afterlife and how they believed people entered the Field</p>	<p>Year 4:</p> <p>Year 4 have had a great week! We have finished our fantastic diary entries in the character of a refugee. We used thought provoking vocabulary to explain the emotions of the character. In maths we have been using our knowledge of mixed numbers and improper fractions to complete addition and subtraction problems.</p> <p>In RE we looked at the Sikh ceremony of langar, where vegetarian food is offered to everyone in the community to reinforce their message of equality and kindness. In Science we investigated how pitch is created and looked at how tension can affect this. We have worked really hard this week - Well Done Year 4</p>
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<p>have also learnt about Bessie Coleman in Humanities, which has been very inspiring!</p> <p>It has been a lovely week, and we are looking forward to seeing more hard work next week!</p>	<p>of Reeds (heaven).</p> <p>Well done year 3</p>		
<p>Year 5 Faith:</p> <p>Year 5 Faith have been working hard this week. In maths we revisited our topic on Division, using our times tables and multiplication knowledge to do short division and answer word problems. Year 5 showed great resilience and kept on going even when they found it difficult! Within our reading lessons, we continued reading our new book, understanding a bit more about the Windrush generation, sparking the curiosity of children within our classroom. In writing we continued to immerse ourselves in our final outcome which is a survival guide, learning more about how adventurers can keep safe in the wilderness and creating amazing imperative sentences! Preparing for our big write next week. In science we continued to learn more about forces, looking at air and water resistance, preparing for our investigation next week! Well done year 5, you have been amazing this week!</p>	<p>Year 5 Hope</p> <p>Year 5 Hope have been working extremely hard in ensuring they understand how to work out long multiplication and short division. The hard work is evident and I am very proud of them! We are going to be writing our final outcome for this unit based on the Lost Book of Adventures. We will be writing a survival narrative which we started to plan today. In science we learnt about air resistance, water resistance and the fact that they are both forms of friction that work in the opposite direction of movement. We will be investigating air resistance in greater depth next week. In humanities, we learnt about what led to the conflict in the Middle East in 1948 between the Arabs and Israelis which provides context and perspective on current ongoing issues.</p> <p>A brilliant week of hard work. Well done class Hope!</p>	<p>Year 6</p> <p>We are incredibly proud of our Year 6 pupils for their excellent and impressive performance in this year's KS2 SATs. Their hard work, determination and positive attitude throughout the year have truly paid off, and they should all feel extremely proud of their achievements.</p> <p>The children have shown resilience, maturity and a real commitment to doing their very best. They have been supported every step of the way by our dedicated staff, families and the wider school community, and we would like to say a huge thank you to everyone for their encouragement and support.</p> <p>Year 6 have been wonderful role models for the rest of the school and have approached this important stage with confidence and enthusiasm. They are more than ready for the exciting transition to secondary school, where we know they will continue to thrive and succeed.</p> <p>We are now looking forward to celebrating together and enjoying all the fun learning and memorable experiences still to come this term!</p>	

Hot chocolate Friday!
Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Kim	Ezrah	Nancy	Aishat	Tuana	Eliza	Amaya	De'Keriah

School value in focus this week resilience :

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent resilience are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Owen	Kiara	Kamirah	Kasey	Angel	Kayden	Nylah-Rose	Whole of Year 6

COMMUNITY & PARTNER EVENTS

African Community School Saturday Programme

Every Saturday during term time, 10:00am-1:00pm, The Bridge Academy, Laburnum Street, London E2 8BA. GCSE/SATs prep plus cultural enrichment. [Register

Here: <https://forms.office.com/pages/responsepage.aspx?id=Md0mzIMUMUyOp8YQ6zje9XaenChOPs9EjK3ZjRgcsxhUMLZSWUEzUVY0RVpGNDQzODdWN0F0aSU5NTC4u&route=shorturl>]

Creative Wellbeing Courses

Drawing and Painting (5 weeks): Thursdays 18 June – 16 July, 11am-2pm.

Aspland and Marcon Estate, E8 1LP. [Sign Up]: bit.ly/4s1793g

Jewellery Making (5 weeks): Mondays 8 June – 20 July, 11am-2pm.

Pembury Community Centre, E8 1FA. [Sign Up]: bit.ly/47sEJaP

Sewing (5 weeks): Thursdays 17 April – 21 May, 10:30am-1:30pm.

Ashwin Street Bootstrap Building, E8 3DL. [Sign Up]: bit.ly/4rZ6RcW

Volunteer Mentoring in Hackney

African Community School recruiting mentors for young people aged 9-18. Open to undergraduates, postgraduates, and professionals.

Mental Health Awareness Week 2026

Mental Health Awareness Week takes place from 11 to 17 May 2026. This year's theme focuses on community and the importance of connection, belonging, and supportive relationships in protecting mental health and wellbeing.

We would like to recognise the continued work taking place across schools and services to support the wellbeing of children and young people across City and Hackney. This month also marks World Day for Cultural Diversity. We

encourage schools and partners to use this as an opportunity to reflect on wellbeing, connection, inclusion, and the communities we serve.

Support for Children & Young People

- Childline: Dial 0800 1111 or visit the website to talk to someone and get text support.
- Every Mind Matters: Simple and practical ways to ease anxiety, manage stress, lift mood, and sleep better
- Young Minds: Information and support for CYP or for someone wanting to help a child or

young person who is struggling with their mental health

- Clear Fear app: Information and support to reduce the physical responses to threat as well as changing thoughts and behaviours, and releasing emotions
- Calm Harm: Information and support to help manage the urge to self-harm, based on Dialectical Behaviour Therapy (DBT)

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Ms Frohock, Ms Cherid or Ms Janeice).



Lucy Blewett
Headteacher
DSL



Amy Frohock
Deputy Headteach
Deputy DSL



Yasmine Cherid
Assistant Headteacher
SENDCO



Janiece Headley-Walker
Pastoral Manager
Deputy DSL