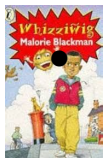


As **readers**, we will:

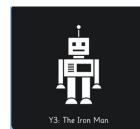
- Read 'Whizzwig' by Malorie Blackman and
- Develop positive attitudes to reading.



Discuss words and phrases that capture the reader's interest and imagination

As **writers**, we will:

- Use the book the 'Iron Man' to inspire our own an approaching threat narratives.
- Write an explanation on how to create a trap to capture the Iron Man.
- Use conjunctions, adverbs and prepositions.



As **mathematicians**, we will:

- Recap and explore addition and subtraction strategies for 2 digit numbers
- Investigate place value for numbers to 1000
- Work on developing our arithmetic and reasoning skills when answering a range of questions

As **artists & designers**, we will:

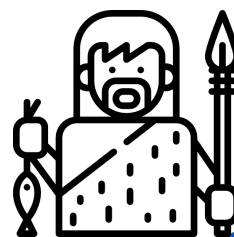
- Use the paintings of Makeda Bizuneh to inspire our own paintings of Hackney landmarks.

Year 3 Autumn 1 2025

Topic:  
Prehistoric Britain

Teacher:  
Miss Anderson

AA: Mr Selvin



As **historians**, we will:

- Explore changes in Britain from the Stone Age to the Iron Age
- Compare and contrast with modern standards of life

As **athletes**, we will:

- Practise correct batting, throwing and catching skills and techniques.
- Develop our accuracy when catching/gathering balls

As **coders**, we will:

- Understand how things are imputed into IT devices to create an output.

As **scientists**, we will:

- Investigate contact and non contact forces
- Test the strength of a magnet
- Explore which materials are magnetic
- Learn about friction

As **religiously literate learners**, we will:

- Understand what is meant by the Bible's 'Big story' and what it reveals about having faith in God
- Read and analyse different stories from the Bible and evaluate how we can apply teachings to life

Things to remember:

- Y3 PE is on **Thursday** (Don't forget your PE kit!)
- Homework is set on Friday and due on Wednesday
- Read daily, practice your spellings and use TTRockstars/ Numbots for maths.



St Matthias EmpowerED



My Identity



My Voice



My World



My Future