

As readers, we will:

- Read and explore the story of Old Bear by Jane Hissey
- Develop our understanding of phonics to decode and blend words fluently.
- Listen to and discuss a variety of picture books that we enjoy
- Practise retelling and answering questions about stories.

As writers, we will:

- Practice using capital letters, full stops and joining words.
- Practise joining words to make sentences, and writing multiple sentences to create a narrative.
- Explore different forms of writing including narratives, poetry and writing a message.

As mathematicians, we will:

- Practice counting beyond 20 and all the way to 100.
- Count forwards and backwards within 100.
- Identify patterns when counting forwards and backwards.
- Learn to count groups of tens and ones.

As artists & designers, we will:

- Explore the work of the artist Joan Miro and explore techniques and patterns through drawing.

Year 1 Autumn 1 2025

Topic: All About Me. Toys and Transport



**Teacher:
MS Danquah**

As historians, we will:

- Explore how toys and transport have changed over time.
- Compare objects from the past and today and identify what has changed.

As athletes, we will:

- Develop control when throwing and catching a ball.
- Develop accuracy when striking or hitting a ball.

As coders, we will:

- Understand how technology works in the world around us.
- Practise a variety of simple computer skills.

As scientists, we will

- Identify, name and compare a range of everyday materials.
- Describe properties of everyday materials and group them accordingly.

As religiously literate learners, we will:

- Learn about and reflect on the Christian story of Creation from the Bible.
- Consider how we can be good stewards of the world and look after God's creation.

Things to remember:

Y1 PE is on **Wednesday**
(Don't forget your PE kit!)

Homework is set on Friday and due on Wednesday

Read daily, practice your handwriting and use IXL for maths and english.



St Matthias EmpowerED



My Identity



My Voice



My World



My Future