

St Matthias CE Primary School Newsletter

My Identity



Know who they are

My World



Ask questions about the world around them

My Voice



Use their voices to make a difference

My Future



Aspire to greatness

Friday 26th
September
2025



News from this week:

BBC Live Lessons

This week we have had some really exciting things happening across the school. A group of children joined the BBC for some live recording. This will be on air in October and we will share it with all children in assembly!



OPAL Playground Fun!

We are excited to be growing and developing our play strategy. Please make sure you complete the survey about what your thoughts, and your child's thoughts are on how to further develop the playground. We would also appreciate any donations - keep them coming!

https://docs.google.com/forms/d/e/1FAIpQLSdesCwYkwHbldSqrK37O-PcQ0PGAmA6iCVfsXXWwDJ_-FP5DA/viewform

Look at some of the exciting things we have been doing so far:



Important dates:

**Monday 29th
September**

Macmillan Coffee Morning



**Wednesday 1st October
Year 3 & 4 Sports**

Inspired Trip



**Friday 10th October
Year 2 Tower of London
Trip**



**Monday 27th - Friday
31st October**

Half Term Holiday



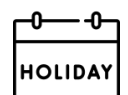
**Monday 3rd November
INSET Day**

**Tuesday 4th November
Start of Autumn 2 Term**



**Monday 22nd
December - Friday 2nd
January**

Christmas Holidays



Positions of Responsibility

At St Matthias, we are all responsible for making sure our school is always a place to be Ready, Respectful and Safe. We have voted for some people who help us do this in class!

Our school team all have different responsibilities:

To *make sure every child has a voice* (School Councillors).

To *look after our world* (Eco Monitors).

To *make sure everyone feels happy and included* (Wellbeing Ambassadors/
Friendship Buddies).

To *help our playground run smoothly* (Play Captains).







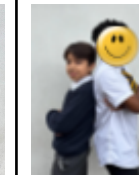


School Councillors

Y1	Y2	Y3	Y4	Y5 Faith	Y5 Hope	Y6
Nevaeh Iz'rail	Alan Isla	Kasey Sally	Ajiri Makaela	Chantae Mohammed	A'Meirah Henry	Sarai Israel
						










Eco-Monitors

Y1	Y2	Y3	Y4	Y5 Faith	Y5 Hope	Y6
Abigael Shae	Phebe Maison	Atarah Mateo	Cavalli Essa	Dolly Jamal	Aiden Jehovani	Kerem Kabir
						










Wellbeing Ambassadors

Y1	Y2	Y3	Y4	Y5 Faith	Y5 Hope	Y6
Emerald Ian	Sadet Zion	Stan Kavell	Khalid Sydney	Nylah Rose Ruzgar	Eliza Ja'niyah	Taaraz Luna
						



Play Captains

Y1	Y2	Y3	Y4	Y5 Faith	Y5 Hope	Y6
Ezrah Kiara	Kemal Jasmyne	Daniel Seline	Delaney Rome Posi	Amaya Harry	Khyran Aiden W	Naziah Samuel
						

Have a look at the St Matthias website and see what each class is learning about this half term!

[EYFS Autumn 1 Curriculum Overview](#)
[Year 1 Autumn 1 Curriculum Overview](#)
[Year 2 Autumn 1 Curriculum Overview](#)
[Year 3 Autumn 1 Curriculum Overview](#)
[Year 4 Autumn 1 Curriculum Overview](#)
[Year 5 Autumn 1 Curriculum Overview](#)
[Year 6 Autumn 1 Curriculum Overview](#)



PE next week - please ensure pupils are in the appropriate PE kit.

September P.E Days - these days will change each half term

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1	Year 4	Year 2 Year 5	Year 3 Year 6	EYFS

News from our classes: What has been the most memorable learning this week?

	<p>EYFS: This week we have started RWI learning new sounds everyday and the children have been amazing at it! Please continue to practise with your child at home a sound a day is posted onto class dojo. We have also started subitising to 3 in maths and reading our story "Rubys worry" we've drawn ruby and her worries and even begun writing our names !</p> <p>In RE we bought in our 'special things' and discussed why they are special to us. Another fabulous week!</p>	<p>Year 1: This week in Year 1, the children have enjoyed continuing their learning about old toys from the past, comparing how they are similar and different to the toys we play with today. We have also been exploring different materials and even investigated which material we have the most of in our classroom. Most importantly, we spent time reflecting on how we can make a positive contribution by taking care of God's creation. The children have shown great enthusiasm and have worked extremely hard across all areas of their learning—well done, Year 1!</p>
<p>Year2: We have had an amazing week in Year 2 this week with so much learning to celebrate! We have been working very hard on writing our own version of our story The River, using our own characters, ideas and descriptive language has given us a chance to write with lots of imagination and confidence. In Science we explored how solids can be changed using different forces - to demonstrate this we held a toffee pulling competition. The people who created the longest toffee were the winners - congratulations Zion and Marley!</p>	<p>Year 3: We have had a brilliant week filled with incredible work! In maths, we have been using our number bond knowledge to help us solve addition questions to 100. In science, we investigated the strength of four different magnets - ring, bar, horseshoe and wand magnets. We tested each one and compared its effectiveness. In music, our focus has been the keyword 'dynamics'. We practised reading a music sheet to recognise when to sing quietly (piano) or loudly (forte). Well done year 3!</p>	<p>Year 4: We've had another great week this week! In writing we have produced some fantastic narratives that explore the treacherous setting of a stormy sea. We have then gone on to produce some fantastic narratives of our own without any help! In maths we have been looking at column subtraction with exchanging in the tens and hundreds column. We have been working very carefully to complete these. In science we have been exploring the digestive system. We replicated our stomach by using a bag, we saw how mechanical and chemical digestion would take place! Well done Year 4!</p>

Year 5 Faith:

Year 5 have been working extremely hard this week. Within Maths they learnt about hundredths, using practical resources to represent this and using their knowledge to complete challenges. In writing lessons, they planned for their exploration narrative and began writing their narrative using amazing description and grammar features. Within PHSE, we looked at what all children need in order to learn effectively, year 5 came up with amazing contributions. In humanities, we continued looking at the Benin Kingdom and how people within the Benin Kingdom lived. Year 5 has shown great resilience and determination this week, well done year 5!

Year 5 Hope:

Hope class have taken part in the bikeability programme throughout the week, which they have thoroughly enjoyed! Various groups have been taken out throughout the day where they have been learning to ride/improving their bike riding skills and learning how to ride safely. In writing, the children have been continuing their exploration narratives, which are now finally complete and reflect all of the grammatical and structural features they have been learning about. In maths, we have been using base ten blocks and other practical resources to further develop our understanding of tenths and hundredths.

Year 6:

Year 6 have had a very busy week. In writing, we wrote our diary entries from the perspective of Rose Blanche. We also carried out our class election for positions of responsibility including; eco-monitors, school councillors, wellbeing ambassadors and play captains. Well done to those who won the election! In maths, we deepened our knowledge with place value of numbers up to 10 million. In History, we discovered how women's roles changed during World War 2.

Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Luis	Ian	Phebe	Mateo	Anna	Henry	Amiyah	Luna

School value in focus this week **Forgiveness**:

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent **forgiveness** are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Jayveer	Pearl	Sadet	Buruk	Ajiri	Elif	Amaya	Kabir

FLU IMMUNISATION FOR PUPILS IN SCHOOL YEARS RECEPTION - YEAR 11

**Prevent your child from being seriously ill this winter!
Vaccinating is crucial in protecting them and
vulnerable friends and family from flu.**

NASAL VACCINE

No needles - just quick,
painless, effective flu
protection
(contains gelatine)

OR

THE INJECTION

We offer a PORK-FREE,
GELATINE-FREE injection
considered a
faith-friendly alternative.



Complete this form, even if you do not want the vaccine.

<https://london.schoolvaccination.uk/flu/2025/cityandhackney>

Secondary School students only: Young people under the age of 16 can give or refuse consent themselves if considered competent to do so by nursing staff.

CONTACT THE TEAM

✉ hackney@v-uk.co.uk
☎ 0207 613 9146

Need more information?

Please see our FAQs
sheet attached with
this letter.

Or visit our
website:



We endeavour to come to your child's school twice.
If your child is absent or unable to be vaccinated at
school, they can still receive this important vaccine by
attending one of our community clinics for the vaccine.

Your consent will remain in place for the entire flu season.
If your child misses a first visit, you do not need to
complete a second form.

LEARN MORE

<https://www.london.schoolvaccination.uk/flu>
www.youtube.com/vaccinationuk

Details of these can be found on our website or you
can contact the team above.



FREQUENTLY ASKED QUESTIONS

CONSENT INFORMATION

The consent form needs to be signed by a person with
parental responsibility which includes:

- Mother: automatic
- Father: if married to the mother either when baby is born or marries subsequently
- Unmarried father: if name appears on birth certificate (since 1/12/03) or legally acquired
- Others: if parental responsibility is legally acquired
- Parental Responsibility Agreement: signed, properly witnessed and sent for registration to Principle Registry or the Family Division (High Court)
- Residence Order: granted by the Court

Please note that young people under the age of 16 can give or refuse consent if considered competent to do so by nursing staff.

Q WHY ARE CHILDREN BEING OFFERED THE FLU VACCINE?

Flu can make children feel very unwell and can sometimes lead to serious complications like pneumonia or ear infections. Some may even need hospital treatment. It's especially important for children with long-term conditions like asthma or diabetes, as flu can be more dangerous for them.

Q HOW DOES THE FLU VACCINE FOR CHILDREN WORK?

The nasal spray contains weakened flu viruses that help your child build protection without causing illness. Because flu strains change each year, the vaccine needs to be given annually. Most children only need one dose.

Q IS THE FLU VACCINE SAFE FOR CHILDREN?

Yes, it has a very good safety record and has been used for over 10 years in countries like the US without any major concerns. All vaccines available in United Kingdom must pass strict safety testing before being approved for use. The Medicines and Healthcare Products Regulatory Agency (MHRA) only approve vaccines that have gone through rigorous safety testing measures. The regulators continually monitor them all the time.

Q SHOULD ANYONE NOT HAVE THE VACCINE?

Let us know if your child:

- Has a severe allergy to eggs, gelatine, or certain antibiotics
- Has recently had severe asthma symptoms or is wheezy on the day
- Has a seriously weakened immune system

Also, after vaccination, children should avoid close contact with people who have very weak immune systems for about two weeks—everyone else is fine to be around.

Q ARE THERE ANY SIDE EFFECTS?

Side effects from the nasal spray are usually mild and short-lived. These may include a runny or blocked nose, headache, reduced appetite, or a slight temperature. Paracetamol or ibuprofen can help if needed.

Q WE DO NOT EAT PORK PRODUCTS. CAN MY CHILD HAVE A DIFFERENT FLU VACCINE?

Yes. There is an injectable flu vaccine is available that contains no pork (porcine gelatine).

While the nasal spray is generally more effective and painless, we respect your preferences. Just complete the consent form for the injection—no need to fill out both.

Q NATURAL IMMUNITY

While natural immunity from the flu can occur, it's not generally considered better than vaccine-induced immunity. Natural infection carries the risk of severe illness and complications, whereas the flu vaccine offers protection with significantly less risk. Natural immunity can be long-lasting against specific strains, but we know that the flu virus changes (mutates) overtime so natural immunity to one strain might not protect against a different strain that emerges later. Vaccines are a safer and more reliable way to protect against a wider range of flu viruses.

Flu vaccines are updated for each winter to give protection against the strains of flu that are most likely to be going around. For this reason, we strongly recommend that even if your child was vaccinated last year, they should be vaccinated again this year.

Q MY CHILD NEEDS A DIFFERENT VACCINE

If your child needs another vaccine you can speak to our team or attend one of our community clinics, all information can be found on our website:
www.schoolvaccination.uk/catch-up-clinics

Q I HAVE MORE QUESTIONS

We run Q&A webinars which address frequently asked questions and gives parents an opportunity to ask their questions. You can find information and how to join on our website.



Tip for keeping pupils safe online (taken from saferinternet.org.uk)

How do apps get us to come back?

Infinite scrolling ...you'll never get to the end	Pull to refresh ...just pull down for more content if you're bored	App notifications ...your friend has posted so you better check the app	Auto-play ...your device will press play for you	Suggested content ...the app's got your next friend or video lined up	Ellipsis ...your friend is typing so you better stay on the app	Rewards ...you better go on the app to get your daily reward	Notifications colour ...as it's in red you better open it

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Miss Frohock & Mrs Cherid).