

As readers, we will:

- Read Harry Potter and The Philosopher's Stone to:
 - Compare and contrast
 - Develop our reading comprehension skills.
 - Discuss what we have read with confidence using evidence from the text.

As writers, we will:

- Read 'Manfish' and write an invention narrative using alternative nouns, speech and fronted adverbials
- Write a Biography for Jacques Cousteau the inventor of 'Aqua Lung'

As mathematicians, we will:

- Review the concept of time and solidify our understanding of digital and analogue clocks
- Complete our Official Multiplication Check
- Learn formal written strategies for long division and multiplication

As artists & designers, we will:

- Create some delicious dips in food technology
- Use a range of methods to create these

Year 4 Summer 2 2025

Topic:
Natural
resources



Teachers:
Ms Jeary
AA: Mr Christian

As Geographers, we will:

- Look at Natural Resources in Zambia
- Discover where the world's natural resources are

As athletes, we will:

- Begin to build a variety of running techniques and use them with confidence.
- To perform a relay focusing on baton changeover technique.

As coders, we will

- Design, create and evaluate a maze-based game using Scratch and a sprite

As scientists, we will be exploring 'States of Matter' and learn how to::

- Compare and group materials together.
- Observe changing state.
- Accurately use a thermometer and record temperature in °C.

As religiously literate learners, we will:

- Looking at liturgy and why it is important to many christians.
- Exploring and discussing the following religious instructions

Things to remember:

Y4 PE is on Thursday
(Don't forget your PE kit!)

Homework is set on Friday and due on Wednesday
Bring a book bag daily
Read daily, practise your spellings and use IXL/TTRockstars for maths and SPaG



St Matthias EmpowerED



My Identity



My Voice



My World



My Future