

As readers, we will:

- Explore a range of texts on the topic of minibeasts, summer and food.
- Explore the Books "Yucky Worms" and "Splash".
- Continue to learn and use new higher level vocabulary.

As writers, we will:

- Read the book 'Yucky Worms' to inspire our writing.
- Use our phonics skills to read and write phrases and sentences - Reception.
- Continue to practise making marks in different ways and begin to practise different sounds - Nursery

As mathematicians, we will:

- Keep working to secure our deep understanding of numbers to 10 - Reception.
- Work on a deeper understanding of our numbers to 5, begin to make comparisons in length and explore shapes - Nursery.

As artists & designers, we will:

- Create sculptures and art inspired by minibeasts.
- Use fruits and vegetables to create repeating print patterns.
- Practise role playing with different props and characters

As physically literate learners, we will:

- Use a variety of tools developing control in our fine and gross motor

As explorers, we will:

- Learn about different minibeasts, what they eat and where they live.
- Use our comparison skills to explore different countries.
- Reflect on how much we have grown.

EYFS Summer 2 2025

Topic: Minibeasts/Summer

Teachers:

Ms Zerrouki

Ms Reynar

Ms Cherid

AAs:

Ms Ruddiman

Ms Abida



As emotionally literate learners we will:

- Talk about what it means to grow up.
- Discuss and reflect on how much fun we have had this year.

As *effective learners*, we will

- Always try our best
- Challenge ourselves
- Share our ideas/interests

As religiously literate learners, we will:

- Think about the story of the Good Samaritan and what it teaches us.
- Think about the parable of the wise builder and the foolish builder and what it teaches us.

Things to remember:

EYFS PE is on Friday
(Don't forget to wear your PE kit)

Homework is set on Friday and due on Wednesday

Bring a book bag daily

Read daily, and check Class Dojo for updates



St Matthias EmpowerED



My Identity



My Voice



My World



My Future