

As readers we will:

- Read 'Anisha, Accidental Detective' and consider each of the characters' points of view.
- Continue to build knowledge of vocabulary and consider how they can be used in different contexts.
- Explore poetry, in rhythm and rhyme



As writers, we will:

- Using the stimulus 'Leaf' we will be using a range of grammar focuses to write a narrative.
- Write an information text about polar bears.
- Focusing on prepositional language
- Develop our handwriting and presentation skills



As mathematicians, we will:

- Explore how numbers up to 10,00 are composed.
- Use strategies to make solving problems more efficient.
- Develop our understanding of measure and perimeter
- Solidify our recall and relationship of the 3, 6 and 9 times tables

As designers, we will:

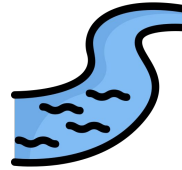
- Use the work of Andy Warhol to inspire our own prints.



Year 4 Autumn 2 2024

Topic: Rivers

Teacher:
Ms Jeary
Mr Christian



As geographers, we will:

- be looking at what impact rivers have on the environment.
- Use maps to locate rivers across a range of countries.

As athletes, we will:

- Build on our gymnastics skills
- Work on solo and paired performances
- Working on collaboration skills

As coders, we will:

- Use input and output devices to create audio for a podcast, manipulating the audio according to feedback

As scientists, we will:

- Focus on our main question - How can we tell the difference between living things?
- Explore classification keys to group and identify living things.
- Use a range of scientific enquiry skills

As religiously literate learners, we will:

- Focus on the Christian Gospel.
- Explore the meaning of beatitudes and their importance to Christians.
- Identify important Christian elements of Christmas
- Look at the concepts of Peace during Christmas

Things to remember:

Year 4 PE is on a Wednesday
(Don't forget your PE kit!)

Homework is set on Friday and due on Wednesday.

Every child is expected to read for at least 20 minutes a day.



St Matthias EmpowerED



My Identity



My Voice



My World



My Future