

As readers, we will:

- Read aloud fluently & accurately books, developing some pace and rhythm
- Identify themes and conventions in a wide range of books
- Infer characters thoughts and feelings



As writers, we will:

- Use the book the 'Iron Man' to inspire our own an approaching threat narratives.
- Write an explanation on how to create a trap to capture the Iron Man.
- Use conjunctions, adverbs and prepositions.



As mathematicians, we will:

- Investigate place value for numbers to 1000
- Use different units of measurement in addition and subtraction problems
- Develop fluency in recalling the 2 and 4 times tables.

As artists, we will:

- Creating a collage inspired by two artists MC Escher and Makoto Nakamura.
- Be focusing on the key word tessellation



Year 3 Autumn 2 2024  
Topic:  
Villages, Towns & Cities

Teacher:  
Ms Anderson  
AA:  
Ms Darlene



As geographers, we will:

- Build our knowledge of the UK by exploring different parts
- Understand the reasons for different types of land use in cities

As athletes, we will:

- Continue to build upon our gymnastics skills
- Copy, explore and remember a variety of movements to create a sequence.

As coders, we will:

- Be creating stop frame animations using digital devices.
- Be focused on the importance of our online reputation.

As scientists, we will:

- Recognise that we need light in order to see things and that dark is the absence of light
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

As religiously literate learners, we will:

- Explore the topic of Remembrance and why it's important to remember key events in History
- Look at the Christmas story in terms of how the Advent and Epiphany tells us the true version

Y3 PE is on a Wednesday  
(Don't forget your PE kit!)  
Homework is set on Friday and due on Wednesday.  
Read daily  
Read daily, practise your spellings and use TTRockstars



St Matthias EmpowerED



My Identity



My Voice



My World



My Future