

As readers, we will:

- Read 'Whizzwig' by Malorie Blackman.
- Develop positive attitudes to reading.
- Discuss words and phrases that capture the reader's interest and imagination

As writers, we will:

- Write with imaginative fable using a range of creative sentence types
- Extend our understanding of prepositions, adjectives, use of articles and conjunctions.
- We will also create an information focusing on specialist language.

As mathematicians, we will:

- Recap and explore addition and subtraction strategies for 2 digit numbers
- Investigate place value for numbers to 1000
- Work on developing our arithmetic and reasoning skills when answering a range of questions

As artists & designers, we will:

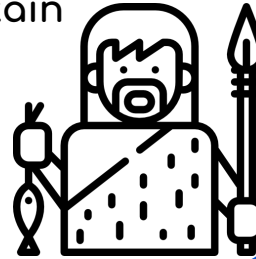
- Use the paintings of Makeda Bizuneh to inspire our own paintings of Hackney landmarks.

Year 3 Autumn 1 2024

Topic:
Prehistoric Britain

Teacher:
Miss Anderson

AA: Ms Darlene



As historians, we will:

- Explore changes in Britain from the Stone Age to the Iron Age
- Compare and contrast with modern standards of life

As athletes, we will:

- Practise correct batting, throwing and catching skills and techniques.
- Develop our accuracy when catching/gathering balls

As coders, we will:

- Understand how things are imputed into IT devices to create an output.

As scientists, we will:

- Learn about nutrition and what a balanced diet is
- Understand that animals need different sources of food for a healthy lifestyle
- Compare the roles of muscles and skeletons in humans and in animals.
- Develop our scientific enquiry skills.

As religiously literate learners, we will:

- Understand what is meant by the Bible's 'Big story' and what it reveals about having faith in God
- Read and analyse different stories from the Bible and evaluate how we can apply teachings to life

Things to remember:

Y3 PE is on **Wednesday**
(Don't forget your PE kit!)
Homework is set on Friday and due on Wednesday
Read daily, practice your spellings and use IXL/TTRockstars for maths and SPaG



St Matthias EmpowerED



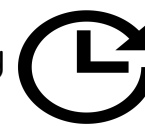
My Identity



My Voice



My World



My Future