

As readers, we will:

- Read a wide range of extracts to develop our skills in answering assessment style questions.
- Read the book 'High Risk Mysteries and explore the characterisation of the main characters who are detectives.

As writers, we will:

- Deepen our understanding of word classes and clauses to help us in our upcoming SPaG assessments.
- Explore the picture book 'Otto' and write persuasive letters informing world leaders of the devastating impact that war can have.

As mathematicians, we will:

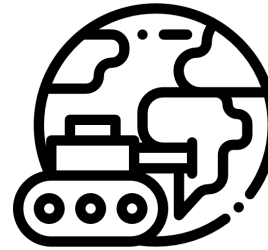
- Developing speed and accuracy in arithmetic style questions.
- Revising our understanding of shape and measure.
- Continue to apply our knowledge to reasoning style questions.

As artists we will:

- Study the work of surrealist Hannah Hoch.
- Understand the key ideas behind surrealism.

Year 6 Summer 1 2024
Topic: Twentieth century conflict

Teacher:
Miss Frohock,
Miss Calixte,
Miss Raven



As Historians, we will:

- Delve into Britain's experiences of World War One and World War Two to gain an understanding into twentieth century conflict.

As athletes, we will:

- Develop confidence in swimming unaided and use a range of strokes.

As coders, we will

- Create media using 3D modelling to design a building using 'Tinkercad'.

As scientists, we will:

- Continue our learning with our 'Animals including Humans' unit.
- Focus on the biology and anatomy of the human body.
- Explore the human heart and the circulatory system.
- Devise experiments to investigate the effects of exercise

As religiously literate learners, we will:

- Investigating beliefs about life and life after death
- Reflect on and express their hopes for the future.
- Learn how faith challenges our attitudes, values and commitments in life.

Things to remember:

Y6 PE is on a Thursday
On Friday 17th May swimming lessons will start.

Homework is set on Friday and due on Thursday.

Remember to read every day for at least 20 minutes as home.



St Matthias EmpowerED



My Identity



My Voice



My World



My Future