

As readers, we will be:

- Reading 'The Suitcase Kid' and a book of school poems
- Making comparisons with and across books we have read this year.
- Exploring a wider range of vocabulary and using it across all curriculum areas

As writers, we will:

- Explore the text The Great Kapok Tree and use the text to create a narrative of our own imagined world.
- Use Jemmy Button to write a balanced discussion text.
- Use a wide range of SPaG taught throughout the year in our writing.

As mathematicians, we will:

- Continue our exploration of multiplication and division laws.
- Develop our understanding of fractions by exploring parts in shapes and fractions greater than 1.
- Use a range of strategies to solve problems.

As artists & designers, we will:

- Create collages which are inspired by the artist Alice Feegan.

Year 4 Summer 1 2024

Topic:
Vikings



Teacher:
Ms Cherid

As Historians, we will:

- be learning about the why the Vikings invaded Britain and the impact the vikings had.

As athletes, we will:

- Develop our athletic skills through running, jumping and throwing.

As *computing technicians*, we will be:

- Understanding how digital images can be changed and edited
- Consider how images can be resaved and reused

As scientists, we will be:

- Exploring sound by answering these questions:
 - What is sound?
 - How are different sounds produced?
 - What is frequency and pitch?
- Carrying out investigations

As religiously literate learners, we will be:

- Learning about key beliefs of Sikhs and the first 5 gurus
- Learn about how these are applied to daily life for some Sikhs.
- identifying key practices ideals that influence behaviour and attitude.

Things to remember:

Y4 PE (swimming) is on Friday for the first 3 weeks
(Don't forget your swimming kit!)

Homework is set on Friday and due on Thursday
Bring a book bag daily
Read daily, practise your spellings and use IXL/TTRockstars for maths and SPaG



St Matthias EmpowerED



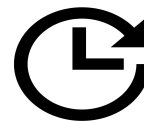
My Identity



My Voice



My World



My Future