



St Matthias CE Primary School Newsletter

Friday 19th April
2024

Latest news from school:

Welcome back to school after your Easter Break. We have started off the term by embedding our school vision. Thinking about St Paul's letter to the Corinthians, where even in difficult times **'We have faith, hope and love. But the greatest of these is love'**. At St Matthias we do everything from a place of love, with unconditional positive regard for all. Our children have practised actions to go with this passage from the bible. Get them to show you at home! What does St Paul's letter to the Corinthians mean to you? How can we live it out, as part of our vision for the St Matthias school community.

We are gathering together as part of God's family

Everyone:

Together we have Faith, Hope and Love



But the greatest of these is Love



Hackney Moves Challenge - Saturday 18th May 2024

We are really excited to have so many children participating this year. If you registered your interest last term, you should now have received an email asking you to sign your child up. If you need any help, please ask Ms Martin. **All pupils and volunteers must be registered by Friday 26th April.**

You will receive a confirmation email from the Hackney Schools Challenge once you have registered.

Razzamataz Coffee Morning

Thank you to all our parents and carers who attended this week's coffee morning on **Razzamataz Saturday Theatre School**, which is very easy to get to from St Matthias. We hope you sign up. If you would like more information please check out their website: [Razzamataz Hackney](https://www.razzamataz.co.uk/)

Drama, dance and singing classes

RAZZAMATAZ
THEATRE SCHOOLS



Important dates:

Thursday 25th April

Coffee morning:
Supporting pupils
with literacy
difficulties
(8:45-9:15)

Thursday 2nd May

Coffee morning:
Phonics Screening
Check (8:45-9:15)

Monday 6th May

Bank Holiday - school
closed

W.c.13th May

Year 6 SATs (M-Th)

Saturday 18th May

Hackney Moves
Schools Challenge
(sign up first)

Thursday 23rd May

Coffee morning:
History and
Geography
(8:45-9:15)

Friday 24th May

Class photos (tbc)

Upcoming Coffee Mornings

Please join us from **8:45-9:15** in the **Community Room**.
These are opportunities for us to share information with you about a range of subjects. We hope to see as many people as possible.

Summer 1:

Thursday 25th April	Supporting pupils with literacy difficulties (EP and Ms Baez)
Thursday 2nd May	Phonics Screening Check (Mrs Cherid)
Thursday 9th May	Effective questioning in EYFS (Ms Quinney)
Thursday 16th May	No workshop - KS2 SATs Week
Thursday 23rd May	History and Geography (Mr Henderson)

PE next week - please ensure pupils are in appropriate PE kit

Monday	Tuesday	Wednesday	Thursday	Friday
Y5	Y1 and Y2	EYFS Y3	Y6	Y4 Swimming

Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.

Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Kemal	Remie	Khloe	Jamal	Winley	Abigail	Latifah

News from our classes: What has been the most memorable learning this week?

EYFS:

We have had a great week and it has been lovely to see everybody after the Easter break! We have been revisiting lots of skills such as collaging and making lots of crafts in class. We have also practised counting and subitising every day - in maths we practised making number 6 in different ways.

Year 1:

Year 1 have had a great week back! We have been looking at the features of a newspaper ready to report on the missing Lonely Beast. We have also started to look at Florence Nightingale and why she is known as the Lady of the Lamp.

Year 2:

We have had a great start to the summer term! We have been using our knowledge of expanded noun phrases to write detailed sentences based on illustrations in our new book The Secret Sky Garden. We have also planted some sunflower seeds which we will be observing over the next weeks in our science lessons.

<p>Year 3: Year 3 has started this term ready to do incredible learning! In maths, year 3 have focused on column subtraction, they have used their prior knowledge of column addition to help them complete this. Well done everyone!</p>	<p>Year 4: We started our new RE unit about Sikhism. We explored artefacts that told us about what Sikhs wear and use daily and how this affects their life. We also learnt about Guru Nanak and how a spiritual moment started his journey to finding out about God.</p>	<p>Year 5: We have started our new book holes, where children are understanding the concepts of new words and understanding the characteristics of the characters.</p>	
<p>Year 6: Year 6 have been revising Spelling, Punctuation and Grammar (SPaG), in preparation for their assessments. We have been looking at different types of clauses and played Kahoot to test our skills!</p>			




School value in focus this week: **Kindness**

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.

The pupils who have shown excellent **kindness** are:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Kasey	Jaciara	Elif	Samuel	Jeremiah	Faith

Tip for keeping pupils safe online (taken from saferinternet.org.uk)

 <p>Talk with your child about responsible use of their tablet</p> <p>Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.</p>	 <p>Think about the location of the tablet</p> <p>Will it be in a shared family space or in a bedroom? Where will the tablet charge overnight? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.</p>	 <p>Explore parental controls</p> <p>Take a look at the controls available both on the tablet itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.</p>
--	---	---

https://www.youtube.com/channel/UCoP_ymSdwEBhB530cmcBW_g?app=desktop

Keeping Children Safe:
The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our designated safeguarding lead (Ms Baez) or leadership team (Ms Martin/Ms Frohock/Mrs Blewett)

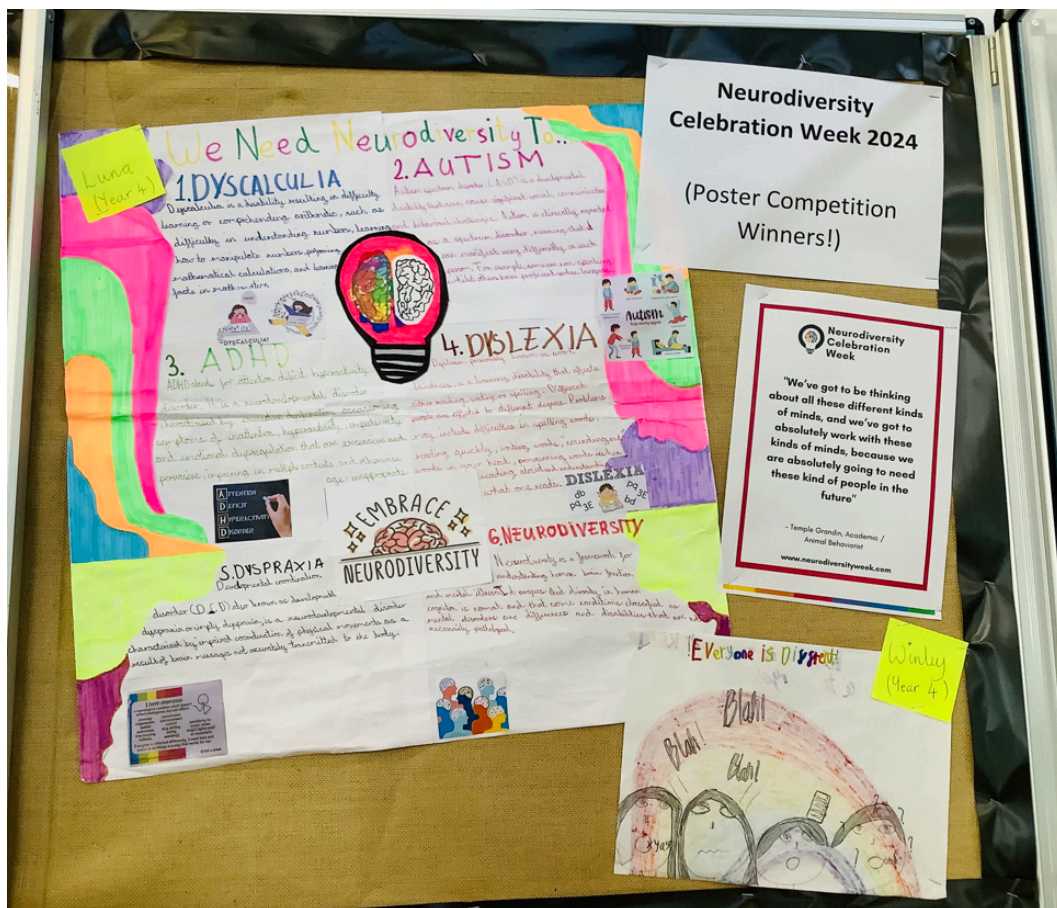
Pupil Attendance and Punctuality

As a school it is really important that we keep accurate records of the children's attendance and punctuality. If your child is unwell, or will be absent from school for any reason, please telephone the school office and speak to Ms Janiece to report the absence. Alternatively you can email on: admin@st-matthias.hackney.sch.uk

It is important that we have this information by 9:00 am at the latest.

Neurodiversity Week Poster Competition Winners

Congratulations to all our children who learned lots during **Neurodiversity Week 2024**. Our poster competition winners are: **first prize - Luna (Year 4)** and **second prize - Winley (Year 4)**, however the whole of Year 4 deserves a shout out for entering so many posters (the only year group to submit entries). Well done Year 4 and Ms Cherid!



Family Support Drop-in



All welcome!

Need help or advice
with housing?

Fussy
Eating

Want to talk to someone
about parenting?

Citizens Advice
Bureau (CAB)

Advice or help with finding
child care?

Come and meet Farin and Dionne
for a chat and advice.

*Every fortnight Wednesday starting
from 24th April 2024 at the
Community room 3.15 to 3.45pm*



Farin Fanifosi
Family Support Worker
Contact: 07510 378 412



Dionne Collins
Family Support Worker

 Hackney

Helplines to Support Wellbeing and Mental Health

The logo for Samaritans, featuring the word "SAMARITANS" in white capital letters on a green rectangular background.

To talk about anything that is upsetting you, you can contact Samaritans 24 hours a day, 365 days a year. You can call 116 123 (free from any phone), email jo@samaritans.org or visit some branches in person.

The logo for The Mix, featuring the words "THE MIX" in large, colorful, block letters (yellow, red, blue, red, yellow, blue) with the tagline "Essential support for under 25s" in smaller black text below.

If you're under 25, you can call The Mix on 0808 808 4994 (3pm–midnight every day), request support by email [using this form on The Mix website](#) or [use their crisis text messenger service](#).

The logo for SANE, featuring a stylized blue line drawing of a person's head and shoulders above the word "SANE" in large, bold, red capital letters.




















If you're experiencing a mental health problem or supporting someone else, you can call SANEline on 0300 304 7000 (4.30pm–10pm every day).

The logo for Campaign Against Living Miserably (CALM), featuring the words "CAMPAIGN AGAINST LIVING MISERABLY" in bold, black, block letters on a white background, with the text arranged in a jagged, speech-bubble-like shape.

Campaign Against Living Miserably (CALM). You can call the [CALM](#) on 0800 58 58 58 (5pm–midnight every day) if you are struggling and need to talk. Or if you prefer not to speak on the phone, you could try the [CALM webchat service](#).

Zones of Regulation

We use Zones of Regulation across the school to support us to articulate our feelings. We encourage all parents and carers to use the language of zones at home too:

 Green Zone	 Yellow Zone						
 happy	 calm	 good	 ready to learn	 excited	 silly	 confused	 worried
 Blue Zone	 Red Zone						
 sick	 sad	 bored	 tired	 mad	 angry	 terrified	 furious