



## St Matthias CE Primary School Newsletter

**Thursday 28th  
March 2024**

### **Latest news from school:**

What a fabulous Spring term we have had. We wish all our families a very special Easter break, with time spent with loved ones.

This week we had PAUSE day at school where we had time to reflect, think about our school vision and focus on religious education for the whole day. It allowed us to think about the true meaning of Easter.

We also took part in our St Matthias Easter Egg hunt. We found words around the school which made up our vision from St Pauls letter to the Corinthians:

**'Together we have faith, hope and love but the greatest of these is love'**

### **Sports for Schools**

This week, we had the amazing opportunity of having Saffron Severn, a GB athlete, visit St Matthias. We all took part in a series of exercises, before Saffron showed us some of her incredible rhythmic gymnastics skills. Some of our own gymnasts even got to demonstrate their skills!

Have a look at the video on [ClassDojo](#)!



### **Important dates:**

#### **Monday 15th April**

INSET day  
No clubs this week

#### **Tuesday 16th April**

All pupils return to school

#### **Thursday 18th April**

Coffee morning:  
Razzamataz Theatre school (8:45-9:15)

#### **Monday 6th May**

Bank Holiday

#### **Thursday 25th April**

Coffee morning:  
Supporting pupils with literacy difficulties (8:45-9:15)

#### **Thursday 2nd May**

Coffee morning:  
Oracy: the impact of spoken language (8:45-9:15)

#### **W.c.13th May**

Year 6 SATs (M-Th)

#### **Saturday 18th May**

Hackney Moves Schools Challenge (tbc)

#### **Thursday 23rd May**

Coffee morning:  
History and Geography (8:45-9:15)

#### **Friday 24th May**

Class photos (tbc)

### Upcoming Coffee Mornings

Please join us from **8:45-9:15** in the **Community Room**.

These are opportunities for us to share information with you about a range of subjects. We hope to see as many people as possible.

#### Summer 1:

<b>Thursday 18th April</b>	Razzamataz Theatre School (Razzamataz and Ms Baez)
<b>Thursday 25th April</b>	Supporting pupils with literacy difficulties (EP and Ms Baez)
<b>Thursday 2nd May</b>	Oracy: the impact of spoken language (Ms Martin)
<b>Thursday 9th May</b>	Effective questioning in EYFS (Ms Quinney)
<b>Thursday 16th May</b>	No workshop - KS2 SATs Week
<b>Thursday 23rd May</b>	History and Geography (Mr Henderson)

#### **PE after Easter - please ensure pupils are in appropriate PE kit**

*Please note - Y5 will not have PE this week*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>INSET day</b>	<b>Y1 and Y2</b>	<b>EYFS Y3</b>	<b>Y6</b>	<b>Y4 swimming</b>

#### **Hot chocolate Friday!**

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.

<b>Yr R</b>	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>
Artuhan	Yasser	Joshua	Ellis	De'Keirah	Nathan	Jane

#### **News from our classes: What has been the most memorable learning this week?**

##### **EYFS:**

This week EYFS have been learning all about special celebrations taking place in Holy Week - we have loved learning all about the story of Easter and making some special crafts to celebrate. The Easter Bunny visited our garden and we hunted for easter eggs to put in our chocolate easter

##### **Year 1:**

We have had a very busy week! We had a great time on Easter Pause day taking part in an easter egg hunt! We also acted out the 4 important days of Holy Week. We created some lovely easter nests for our eggs to go inside. In humanities we finished our Blue Planet topic and made a poster to

##### **Year 2:**

We have had a busy final week of term! We began work on our art projects which will be on display later in the year. We also took part in our Easter pause day - where we reflected on the concept of spiritual blindness and what Easter means to us personally. We also used our maths skills in our computing day

<p>nests! We have still been busy in the classroom - practising our reading, completing challenges and doing lots of mark making and counting!</p>	<p>campaign to Save our Oceans.</p>	<p>to collect and analyse data.</p>	
<p><b>Year 3:</b> To sum up an amazing term, year 3 took part in a Pause day experience. Where they were able to acknowledge all of Jesus' miracles and take time to reflect. On this day children created story boxes to show a snippet for one of the chosen big bible stories. Head over to class dojo to see their amazing work. Well done year 3!</p>	<p><b>Year 4:</b> Year 4 have completed our Science unit by investigating if electricity is necessary in our day to day life (it definitely is!). We have also had an amazing Pause day where we used role play and free frame opportunities to explore Jesus' whole life. We realised that his life was filled with miracles, ending with his final miracle, which we created from clay.</p>	<p><b>Year 5:</b> This week, Year 5 embarked on an enlightening journey through the world's biomes, exploring how climate shapes the earth's diverse habitats. From the arid deserts to lush tropical rainforests, students discovered the intricate balance of life. Their curiosity was ignited as they delved into the significance of latitude and climate in biome distribution.</p>	
<p><b>Year 6:</b> The class has been developing their confidence in SPaG. This week we have been looking at different word classes and the purpose of words in a sentence. We have been using our knowledge to answer SPaG assessment questions.</p>			

School value in focus this week: **Resilience**

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.

The pupils who have shown excellent **resilience** are:

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Huzaifa	Angelica	Olamiposi	D'Neisha	Israel	Jeremiah	Roshni

## Interactive Home Learning

Maths support for parents/ carers during the Easter holidays:

<https://mathsathome.lgfl.org.uk/main.html>

SPaG support during the Easter holidays: <https://grammar.lgfl.org.uk/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>



Tip for keeping pupils safe online (taken from [saferinternet.org.uk](https://saferinternet.org.uk))



### Talk with your child about responsible use of your smart speaker

Discuss what is okay and not okay to use their smart speaker for. Talk about time limits and expectations of where the device can and cannot be used, this could include things like the speaker helping with homework or not adding items to shopping lists using the speaker.



### Discuss what to do if something upsetting or worrying happens.

This could be to stop talking to it, leave the room and tell an adult.



### Explore parental controls

Take a look at the controls available both on the speaker itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

[https://www.youtube.com/channel/UCoP\\_ymSdwEBhB530cmcBW\\_g?app=desktop](https://www.youtube.com/channel/UCoP_ymSdwEBhB530cmcBW_g?app=desktop)

#### Keeping Children Safe:

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our designated safeguarding lead (Ms Baez) or leadership team (Ms Martin/Ms Frohock/Mrs Blewett)

### Pupil Attendance and Punctuality

As a school it is really important that we keep accurate records of the children's attendance and punctuality. If your child is unwell, or will be absent from school for any reason, please telephone the school office and speak to Ms Janiece to report the absence. Alternatively you can email on: [admin@st-matthias.hackney.sch.uk](mailto:admin@st-matthias.hackney.sch.uk)

It is important that we have this information by 9:00 am at the latest.

### Helplines to Support Wellbeing and Mental Health



To talk about anything that is upsetting you, you can contact Samaritans 24 hours a day, 365 days a year. You can call 116 123 (free from any phone), email [jo@samaritans.org](mailto:jo@samaritans.org) or visit some branches in person.



If you're under 25, you can call The Mix on 0808 808 4994 (3pm–midnight every day), request support by email [using this form on The Mix website](#) or [use their crisis text messenger service](#).



If you're experiencing a mental health problem or supporting someone else, you can call SANEline on 0300 304 7000 (4.30pm–10pm every day).



Campaign Against Living Miserably (CALM). You can call the CALM on 0800 58 58 58 (5pm–midnight every day) if you are struggling and need to talk. Or if you prefer not to speak on the phone, you could try the CALM webchat service.

### Zones of Regulation

We use Zones of Regulation across the school to support us to articulate our feelings. We encourage all parents and carers to use the language of zones at home too:

 <b>Green Zone</b>	 <b>Yellow Zone</b>
 happy	 excited
 calm	 silly
 good	 confused
 ready to learn	 worried
 <b>Blue Zone</b>	 <b>Red Zone</b>
 sick	 mad
 sad	 angry
 bored	 terrified
 tired	 furious