As readers, we will: As writers, we will: As mathematicians, we will: Be discussing and identifying • Be developing our how to create Recognise right angles as a • themes in the fiction book a diary entry using the story property of shape or a 'The Hodgeheg' written by 'The Hodgeheg" by Dick Kingdescription of a turn Dick King-Smith. Smith to support our learning. Identify right angles in 2D Be looking at a non-fiction Be focusing on the key features shapes presented in different book about China to support of a playscript to help them to orientations. our History lesson. create their own. Master mental math strategies Be developing our fluency by Be focused on the use of the to calculate subtraction and • reading extracts articles a and an. addition problems. As artists & designers, we will: As historians, we will: Look at and recreate the work Discover when the Shang Dynasty Year 3 Spring Term 1 2024 of M.C. Escher. existed & how they ruled China. Create shell or frame Explore the legacies they left Topic: The Shang behind to this day. structures. Dynasty As athletes, we will: As coders, we will Teacher: Learn responsible Internet Use. Develop our team skills **Miss Anderson** Use software and applications Learn and apply the rules of AA: Miss Binnie to make, manipulate and edit handball and tag rugby videos creatively. Participate in in-school competitions As religiously literate learners, we will: Things to remember: Reflect on the world faith of As scientists, we will: Y3 PE is on Wednesday Judaism Investigate contact and (Don't forget your PE kit!) • Develop our understanding of Homework is set on Friday and due non-contact forces • Jewish symbols. on Wednesday Test the strength of a magnet • Bring a book bag daily Develop our understanding of Make a compass • • Read daily, practice your spellings the importance of the Conduct experiments and • and use IXL/TTRockstors for maths prove hypotheses synagogue. and SPaG correct/incorrect Mv World St Matthias EmpowerED My Identity My Voice ( **Mv** Future