

**HACKNEY LEARNING TRUST
LONDON BOROUGH OF HACKNEY**

PRIMARY ADVANTAGE FEDERATION

INSTRUMENT OF GOVERNMENT

1. The name of the federation is Primary Advantage Federation
2. The names and categories of the schools in the federation are :-

De Beauvoir Primary School (Community)
Gainsborough Primary School (Community)
Holy Trinity CE Primary School (Voluntary Aided)
Morningside Community School (Community)
St Matthias CE Primary School (Voluntary Aided)
St John the Baptist CE Primary School (Voluntary Aided)
St John & St James CE Primary School (Voluntary Aided)
Springfield Primary School (Community)

3. The name of the governing body is "**The governing board of Primary Advantage Federation**".
4. The governing body shall consist of:
 - a. Two parent governors
 - b. One LA governor
 - c. One Staff governor
 - d. One Executive Principal – ex officio
 - e. Nine Foundation governors

(4.1) Foundation governors will be appointed by:-

- I. Four Bishop of Stepney appointments
- II. One Foundation Governor appointed by the London Diocesan Board for Schools
- III. Two Foundation Governors appointed by Hackney Deanery Synod
- IV. Two Co-opted Governors nominated by other Foundation Governors and appointed by the full governing board.

5. St John and James CE Primary School has a Trust known as The Hackney Free and Parochial Schools Educational Trust.

6. The total number of governors will be 14
7. The term of office of all governors is 4 years except the ex officio Executive Principal.
8. This instrument of government comes into effect on **1st April 2017**
9. A copy of the instrument must be supplied to every member of the governor body (and the headteachers or head of schools if not a governor).

Ethos Statement for Primary Advantage Federation

We are committed to achieving the following outcomes;

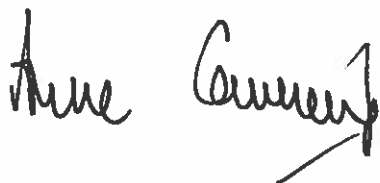
- Every teacher is a great teacher; every school is a great school. We aim to move incrementally towards excellence in all aspects of our work.
- All pupils will make good or better progress and will be properly equipped for the next stage of their schooling.
- High quality learning environments where pupils feel safe and secure, known and valued and motivated to learn. A bespoke curriculum which broadens horizons and inspires our pupils to become successful learners, confident and responsible citizens.
- A learning community with opportunities for growth for pupils, staff families.

Our work embraces diversity and will facilitate the church schools in continuing the mission of Church of England schools in 'nourishing those of the faith, encouraging those of other faiths and challenging those of no faith.' Community schools will operate within their own ethos, serving the local community.

Our church schools will work within the context of Christian belief and practice. They will encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience they offer to all pupils.

This instrument was made by order of the Hackney Learning Trust on behalf of London Borough of Hackney.

Signed



Date

23 05 17

Anne Canning

Group Director, Children, Adult's and Community Health
Under authority delegated by the London Borough of Hackney

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Addendum

1. We recognise what the law states in relation to point 4(d) ***“the headteacher of each federated school unless any such headteacher resigns the office of governor in accordance with regulations 19 of the Constitution Regulations 2012.*”**

Our instrument varies on this point and instead identifies one Executive Principal – ex officio. The reason for this is because:

The federation of 8 schools is led by an executive principal who is responsible for holding to account the headteachers of each individual school. This leadership structure aims to make the most of our shared resources, maintain high expectations and secure high standards.

The Executive Principal is directly answerable to the central governing board.

2. We recognise what the law states in relation to 4(e) ***“The governing body of a federation comprising more than one category of school including at least one foundation, foundation special or voluntary aided school must also include at least two foundation governors (or partnership governors as appropriate in respect of any school without a foundation)”*”**

The governing board of the original federation was formed as a group of faith schools. The foundation and original governing board has approved the expansion of the federation to include non-faith schools. However the composition of the governing body has remained with the original balance of a majority of 2 foundation governors.

The instrument is therefore compliant with governance regulations where additional schools join and established federation.

3. We recognise what the law states in relation to 4.1(IV) ***“ The governing body may in addition appoint such number of co-opted governors as they consider necessary provided that the requirements in regulation 22 are met in respect of governing bodies of federations comprising foundation and voluntary schools”*”**

Although co-opted Governors are nominated by other Foundation Governors, the central governing board will consider and approve any such appointments.

The instrument is therefore complaint with the regulations.

