As readers, we will:

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.
- Read aloud fluently & accurately books, developing some pace and rhythm
- Develop positive attitudes to reading by listening to & discussing a wider range of fiction, poetry & non-fiction



 Identify themes and conventions in a wide range of books

As writers, we will:

- Write a newspaper report including key features to ensure such as headings, subheading, formal language and rhetorical questions.
- Write a letter for out antibullying campaign focusing on persuasive language.

As mathematicians, we will:

- Investigate place value for numbers to 1000
- Use different units of measurement in addition and subtraction problems
- Partition 3 and 4 digit numbers and use our knowledge of place value to bridge tens and hundreds when adding or subtracting

As designers, we will:

- Be creating different foods in the style of Jamie Oliver & Nadiya Hussain
- Plan a meal & create it from scratch

• Continue to build upon our gymnastics

• Copy, explore and remember a variety

of movements to create a sequence.

ng different foods in the Year 3 Autumn 2 2023

Topic:

Villages, Towns & Cities

Teacher:

Miss Anderson

AA: Miss Binnie



As **geographers**, we will:

- Build our knowledge of the UK by exploring different parts
- Create our own maps
- understand the reasons for different types of land use in cities

As coders, we will:

- Be finding and correcting 'bugs' in programmes
- Use computational thinking to better programme a scratch game

As scientists, we will:

As athletes, we will:

skills

- Recognise that we need light in order to see things and that dark is the absence of light
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

As religiously literate learners, we will:

- Explore the topic of Remembrance and why it's important to remember key events in History
- Look at the Christmas story in terms of how the Advent and Epiphany tells us the true version

Things to remember:

Y3 PE is on Wednesday (Don't forget your PE kit!)

Homework is set on Friday and due on Wednesday

Read daily and complete an Accelerated reader quiz, practise your spellings and use IXL/TTRockstars for maths and SPaG









