 As readers, we will: Read 'Julian Secret Agent' by Ann Cameron and 'Stone Age by Klint Janulis Develop positive attitudes to reading and improve our understanding of the text Discuss words and phrases that capture the reader's interest and imagination 	 As writers, we will: Write with imaginative description using a range of sentence types Extend our understanding of adjectives, adverbs, connectives and inverted commas Write a nonfiction text using paragraphs to organise our ideas 	 As mathematicians, we will: Recap and explore addition and subtraction strategies for 2 digit numbers Investigate place value for numbers to 1000 Work on developing our arithmetic and reasoning skills when answering a range of questions
 As artists & designers, we will: Explore the work of the artist Paul Klee and create work in his style Learn to mix and identify colours and hues to create mood 	Year 3 Autumn 1 2023 Topic: Prehistoric Britain	 As historians, we will: Explore changes in Britain from the Stone Age to the Iron Age Compare and contrast with modern standards of life
 As athletes, we will: Practise correct batting, throwing and catching skills/techniques Develop our accuracy when catching/gathering balls 	Teacher: Miss Anderson AA: Ms Kim	As coders, we will: • Programme using animation apps like Scratch Jr • Use Pyonkee to create games
 As scientists, we will: Learn about nutrition and what a balanced diet is Understand that animals need different sources of food for a healthy lifestyle Compare the roles of muscles and skeletons in humans and in animals. Develop our scientific enquiry skills. 	 As religiously literate learners, we will: Understand what is meant by the Bible's 'Big story' and what it reveals about having faith in God Read and analyse different stories from the Bible and evaluate how we can apply teachings to life 	Things to remember: Y3 PE is on Wednesday (Don't forget your PE kit!) Homework is set on Friday and due on Wednesday Read daily, practice your spellings and use IXL/TTRockstars for maths and SPaG
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