

Oracy in the Classroom: Progression in Language Structures

EYFS	
Agreement and Disagreement	He / She didn't share / take turns I want to I like I don't like I think
Comparing and Contrasting	It is the same because It looks the same because It feels the same because It tastes the same because It sounds the same because It is different / They are different because It is not the same. This isand that is

Deduction: Making an assumption based on prior knowledge	It willbecause I think I will I thinkbecause It isbecause It hasbecause It hasbecause? What can you see? Why didhappen?happened because
Describing	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like
Evaluative Talk	I made this train. I like the way the wheels rotate I've done this picture. I can see you have put lots of detail in there, flowers, people, trees I like this because I made this I did this I've done this
Explanation including in a Mathematical context	l've got the

Hypothesis: a suggestion that tries to explain something, based on evidence	How do you know e.g. The porridge is hot? It isbecause I thinkbecause It willbecause Theis because What do you think? What will happen if?
Opinion	I like / don't like It is good/nice/beautiful It is not nice What do you think? I think I think it will It will because I think because I think that What do you think? What will happen if?
Predicting	I think it will
Retelling: Events and storytelling	First I First we Then After And then What did you do first? Then what happened?

Sequencing	First Next Then After that
	happened first.
	Nexthappened.
	Thenhappened.
	happened last.
	It isbecause

Y1	
Agreement and Disagreement	Yes because
Comparing and Contrasting	They are the same because
Deduction: Making an assumption based on prior knowledge	I think thatbecause It isbecausehappened becausehappened?
Describing	It is and The is and They are because It is a (adjective) / (noun) has
Evaluative Talk	I foundhard/easy because I like / dislike because I feel that Next time, I could In my opinionbecause
Explanation	I

Explanation in a Mathematical context	I knowbecause
Hypothesis: a suggestion that tries to explain something, based on evidence	I thinkbecauseand I don't thinkbecauseand will happen because
Opinion	I think
Predicting	I thinkbecause (prior knowledge) I predictwill happen. They are the same because (comparing)
Retelling: Events and storytelling	My partner said
Sequencing	First I will

Y2	
Agreement and Disagreement	No because
Comparing and Contrasting	They are the same because They are similar because They are different because
Deduction: Making an assumption based on prior knowledge	Say how the characters feel and explain why. I think thatbecause This happenedbecause I know this What do you think happened? How do you know that?
Describing	It / This isand
Evaluative Talk	I think my/book isbecause

Explanation	I
Explanation in a Mathematical context	I started at 5 because the
Hypothesis: a suggestion that tries to explain something, based on evidence	I think thisbecause I know this, so I think This will happen because
Opinion	I thinkbecause I preferbecause My partner thinks I agree/disagree because
Predicting	same similar different I think because I predict that because they are both
Retelling: Events and storytelling	My partner said First, Next, Then, After that, Finally At last Suddenly What happened next? What did?

quencing	First
	Next
	Finally Last of all

Y3	
Agreement and Disagreement	An argument for isbecause An argument against isbecause I understand however / due to / but / therefore I accept your decision however I feel / believe because / as / due / to
Comparing and Contrasting	
Deduction: Making an assumption based on prior knowledge	I conclude thatbecause I found thatbecause As a result ofI conclude that After looking at the data/information/results I conclude that On observing I found that
Describing	It looks/feels/sounds/smells like
Evaluative Talk	I found this work because Next time I could/would Maybe you could try I feel that was successful / ambitious because You could improve this work by

Explanation	How
Explanation in a Mathematical context	If you then First After that I know and are alike in that and is but is while is When If , So
Hypothesis: a suggestion that tries to explain something, based on evidence	Because I know that
Opinion	I agree/disagree because
Predicting	I predict thatbecausehowever/meanwhile/therefore/also I predict thatafter I predict thatas a result of This is probable becauseandare different in thattherefore as a result After

Retelling: Events and storytelling	Once upon a time
Sequencing	Firstbecause Nexthowever Thentherefore Finally/Eventually/Lastlybecause

Y4			
Agreement and Disagreement	An argument for isbecause An argument against isbecause I understand however / due to / but / therefore I accept your decision however I feel / believe because / as / due / to		
Comparing and Contrasting			
Deduction: Making an assumption based on prior knowledge	I conclude thatbecause I found thatbecause As a result ofI conclude that After looking at the data/information/results I conclude that On observing I found that		
Describing	It looks/feels/sounds/smells like		
Evaluative Talk	I found this workbecause Next time I could/would		

Explanation	How
Explanation in a Mathematical context	If you then First After that I know and are alike in that and is but is while is When If , So
Hypothesis: a suggestion that tries to explain something, based on evidence	Because I know that
Opinion	I agree/disagree because
Predicting	I predict thatbecausehowever/meanwhile/therefore/also I predict thatafter I predict thatas a result of This is probable becauseandare different in thattherefore as a result After

Retelling: Events and storytelling	Once upon a time
Sequencing	Firstbecause Nexthowever Thentherefore Finally/Eventually/Lastlybecause

Y5		
Agreement and Disagreement	In my opinion Should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree,	
Comparing and Contrasting	In some waysandare alike. For instance they both	
Deduction: Making an assumption based on prior knowledge	The fact is	
Describing	It looks / tastes / feels / sounds / smells like	
Evaluative Talk	My view is thatbecause	

Explanation	Because of
Explanation in a Mathematical context	I think the question meansso the answer would be I know thattherefore I would try out If theadd up tothen the total number must be Knowing this means we can work out what's missing!as a result/therefore The reasonis that
Hypothesis: a suggestion that tries to explain something, based on evidence	It is true that
Opinion	Therefore / In my opinion / I believe He considers It is my opinion thathowever others may/might believe
Predicting	I predict that I believe / I thinkmight / or If Then
Retelling: Events and storytelling	First, Next, Then, After that, Finally What happened next? What did?
Sequencing	Meanwhile Following this / that

Y6		
Agreement and Disagreement	On the one handbut	
Comparing and Contrasting	In some waysandare alike. For instance they both	
Deduction: Making an assumption based on prior knowledge	The facts lead to	
Describing	In comparison to Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes	
Evaluative Talk	My view is that	

Explanation	such as
Explanation in a Mathematical context	First IThenNextFinally I approached it methodically (by) I was systematic(when/because) I looked at the whole problem and broke it down into steps We could possiblyor
Hypothesis: a suggestion that tries to explain something, based on evidence	Based on the evidence I have been presented with, I can conclude Taking everything into account
Opinion	Consequently / Based on fact / Because of my beliefs
Predicting	In light of
Retelling: Events and storytelling	First, Next, Then, After that, Finally What happened next? What did? In summary The consequence of
Sequencing	Whilst X was