



St Matthias CE Primary School Newsletter

Friday 18 November
2022

Latest news from school:



We have started to prepare for our Christmas events. The EYFS team are preparing for their Nativity and the rest of the school

are learning lines for their Carol Service. PLEASE put these dates and times into your diaries. We would love to see the Church filled with friends and families! If you are able to help us with costumes please can you leave your name with the office team.

Building works: These are continuing and we are working around the changes that this has made to our school site. The works are planned to continue to March 2023 so we need to live with the changes that it has made but we know that our new boilers will be more efficient both in energy and running costs!



Family coach offer - please see the flyer below. This is a great offer for families.



Hot chocolate Friday! Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.

Yr 1 Sharon	Yr 2 Khyran	Yr 3 Luna	Yr 4 Jia	Yr 5 Austin	Yr 6 Kimora
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News from our classes: What has been the most memorable learning this week?



Important dates:


Year 6 residential to Penrith
21 -25 November

School Panto
Thursday 8th December

School Christmas lunch and Christmas jumper day
Friday 9 December

Service of Thanksgiving
Monday 12 December
2.45pm. Everyone is welcome

Christmas Events
Tuesday 13 December
EYFS Nativity at 9.00am
KS1 and KS2 Carol service at 2.00pm
Everyone is welcome

<p>Year 2: Year 2 this week have been learning facts about stars; they have been researching and making different stars to start writing their fact files. In science we have been learning about the importance of exercise and what happens to our hearts when we exercise. They have loved learning about the history of London especially about Romans who originally called London, Londinium!</p>	<p>Mr Daniel's PE: In Year 1 and Year 2 we have continued practising our skills in gymnastics and invasion games. In KS2 we have also been furthering our knowledge in basketball and gymnastics.</p>	<p>Christmas Fayre</p> <p>Thursday 15 December 2.00 - 4.30pm Please let us know if you are able to help.</p> 													
	<p>Year 1: This week, Year 1 have been writing our own poems about Autumn. We have used our senses to describe what a walk through an Autumn park would be like. In maths we have been learning how to use the greater than or less than symbols to answer tricky calculations.</p>		<p>Year 3: Year 3 have been learning about light, mirrors and reflection. This week we ran a practical lesson where we had a go writing our names backwards to see the mirror images. In humanities, we become project managers and design our ideal settlement, thinking carefully about what might attract people to move there.</p>												
<p>Year 4: Year 4 had a wonderful (wet) time at Ufton Court. Although the weather was against them it didn't dampen their spirits. They made shelters in the woods, fed farm animals and walked each evening with torches through the forest. What an adventure.</p>	<p>Year 6: Have been learning how to use a range of new punctuation. This week the class wrote a dramatic sentence which included a dash! We will use these sentences next week to write poems which promote kindness as this week is national Anti-Bullying week.</p>														
<p>Year 5: This week, In writing we have been researching famous athletes for a fact file. In maths, we have developed strategies for short multiplication.</p>															
<p>School value in focus this week: Respect</p> <p>Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.</p> <p>The pupils who received badges are:</p> <table border="1" data-bbox="225 1872 1382 2000"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>Rome</td> <td>Christopher</td> <td>Samuel</td> <td>Julius-Jeremiah</td> <td>Abigail</td> <td>Rosie-Mai</td> </tr> </tbody> </table>				Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Rome	Christopher	Samuel	Julius-Jeremiah	Abigail	Rosie-Mai
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Keeping Children Safe:

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our designated safeguarding lead (Ms Redman) or leadership team (Ms Martin and Ms Frohock)

**THE FAMILY COACH SERVICE'S
PARENT SUPPORT GROUPS - AUTUMN TERM 2**

For families that have children that attend a Hackney school and child had an additional need. No formal diagnosis or EHCP required.

SCAN THE QR CODE TO SIGN UP
OR
SEND US AN EMAIL:
FAMILYCOACH@HACKNEY.GOV.UK



**FROM 21ST OF NOVEMBER
MONDAYS 9:30 - 10:30AM**

At Homeleigh Primary School
Dunsmure Rd,
London N16 5PU



**FROM 15TH OF NOVEMBER
TUESDAYS 2 - 3PM**

At De Beauvoir Primary School
Tottenham Road,
London, N1 4BS



**FROM 17TH OF NOVEMBER
THURSDAYS 2-3PM**

Thomas Fairchild Children's Centre
Forston St,
London N1 7HA



**FROM 21ST OF NOVEMBER
FRIDAYS 9:30 - 10:30AM**

Wentworth Children's Center
Granard House, Bradstock Road
London. E9 5BN



**FROM 16TH OF NOVEMBER
WEDNESDAYS 2- 3PM**

Comet Children's Centre
20 Halcomb St,
London N1 5RF



St John and St James
Isabella Rd,
London E9 6DX





Christmas Fayre 2022

St Matthias Primary School and St Matthias
Church

Thursday 15 December 14.00
- 16.30

We are planning the Christmas Fayre! This year we are joining forces with Father David and St Matthias Church. If you would like to get involved we would love to have you on the team; just let the school office team know and we will be in touch. We are looking for volunteers to be on a stall, help set up, clear up etc.

We are also looking for the following donations:

- Items for the bottle raffle
- Items for the book stall
- Items for the second hand clothes stall
- Cakes, biscuits etc for the tea and coffee stall (baked

goods to be brought into school on Thursday 15
December).



Please note that this event will be a cash only
event - we can not take any electronic
payments.



PARENT FACTSHEET – JUNE 2022

Keep your child safe on WhatsApp



What are the risks?

- Bullying, particularly in group chats
- Seeing content of a sexual nature, or showing violence and hatred

- Settings that allow messages to disappear after 24 hours or 7 days. This could make it harder to track bullying, and your child might share things they wouldn't otherwise because it'll disappear
- Sharing their live location, particularly with people they don't know in person
- Spam or hoax messages
- Being exposed to strangers through group chats

WhatsApp says the **minimum age** to use it is **16**, but younger children can still use it easily.

6 steps to help your child use WhatsApp safely

1. Keep their personal information and location private

By default, WhatsApp shows profile photos, status and when you last used it to all users.

Encourage your child to only share this information with their contacts, and be careful about who they talk to on the app, as anyone could pretend to be a child online.

To check and change these settings:

- On an **iPhone**, open settings in WhatsApp (the cog icon), then Account > Privacy. Tap the setting you want to change, then choose who it should be visible to
- On **Android**, tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy. Tap the setting you want to change, then choose who it should be visible to

WhatsApp also has a feature that you can use to share your 'live location' with others. Tell your child to keep this turned off, or to only share their location with people they trust.

To check this:

- On an **iPhone**, go to phone Settings (the cog icon) > WhatsApp > Location, and tap to change if you need to
- On **Android**, go to privacy settings as above, then scroll down to 'Live location', and tap to change if you need to

2. Remind your child to be careful about what they share

It's easy to forward messages, photos and videos to others on WhatsApp. Even if your child sets a message to automatically disappear or deletes it after sharing it, the person they send it to could still screenshot it, forward it to someone else, or save it.

So before they share anything, tell them to ask themselves: "Would I want others to see what I'm about to send?"

3. Remind your child they can leave group chats

If they see something they're not comfortable with in a group chat, or are in a chat with someone they don't know and are uncomfortable with, they should leave the group. To do this:

- On an **iPhone**, go into the group chat, tap the group subject, then > Exit group > Exit group
- On **Android**, go into the group chat, tap the group subject, then > Exit group > Exit

4. Make sure your child knows how to report and block people

When they first receive a message from an unknown number, they'll have the option to report it.

If someone in your child's contacts is upsetting them or making them uncomfortable, they can report or block them at any point (WhatsApp won't tell the user they've been blocked/reported).

To do this:

- On an **iPhone**, open settings in WhatsApp, go to Account > Privacy > Blocked > Add New..., then find the contact they want to block, and tap the contact
- On **Android**, tap the 3 dots icon, then Settings, then tap Account > Privacy > Blocked contacts, tap the icon in the top right showing a person and a plus sign, search for the contact they want to block, then tap the contact to block them

To report issues like offensive or abusive content or spam:

- On an **iPhone**, open the chat with the user you want to report, tap the contact then then tap Report Contact > Report And Block
- On **Android**, open the chat with the user you want to report, then tap the 3 dots icon, then > More > Report

5. Encourage your child to watch out for spam and hoax messages

These can appear to come from contacts, as well as people they don't know. Tell your child to watch out for messages that:

- Ask them to tap on a link, or specifically to click on a link to activate a new feature
- Ask them to share personal information like bank account details, date of birth or passwords
- Ask them to forward the message
- Say they have to pay to use WhatsApp
- Have spelling or grammar errors

6. Tell our school about any bullying they experience

Look for signs they your child may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or

Sources used in this factsheet

HYPERLINK

"<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>"
[Bullying and cyberbullying, NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) HYPERLINK

"<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>"
<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

HYPERLINK "https://faq.whatsapp.com/?locale=en_US" [Help Centre, WhatsApp](https://faq.whatsapp.com/?locale=en_US)
https://faq.whatsapp.com/?locale=en_US

This factsheet was produced by HYPERLINK "<https://thekeysupport.com/safeguarding>" [The Key Safeguarding: thekeysupport.com/safeguarding](https://thekeysupport.com/safeguarding)

losing sleep.