

St Matthias CE Primary School Newsletter

Friday 14 October 2022

Important dates:

Parent meetings

2 November 13.00 -

Latest news from school:

Harvest Thanks

Last week we had our special harvest assembly in Church. Father David wanted to pass on his thanks to you all for your generosity. There was an incredible amount of food and donations that he will ensure go to families in need.

Parent meetings:

This is an important opportunity to speak with your child's class teacher. A google form will be sent out for you to make an appointment. This term we are offering these during the school day (13.30 - 15.00) and after school (16.00 - 17.00). On the google form you can choose for a face to face meeting or a phone call. You can also arrange to see me during those times too

Marcus Rashford books

We were lucky to receive some books from Marcus Rashford to support us in celebrating Black History Month. Children across the school will be chosen to receive their very own copy to keep! St Matthias values book ownership as it has been linked to high literacy

outcomes and future success so we endeavour to encourage it from the Early Years, with our Mercers project, through to KS2. We also encourage our community to make full use of our local libraries, which our children have recently visited.

School recipe book

We are putting together a school recipe book to sell at the school Christmas fair. We would love your favourite family recipes. This is being set as homework next week so please look out for it. Please send in your recipes electronically as we will not have the time to type them all up!

Hot chocolate Friday! Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.

Yr 1Yr 2Yr 3SafiyahGurditSamuel	Yr 4	Yr 5	Yr 6
	Abigail	Sakura	Le'Mari



<u>Service of</u> <u>Thanksgiving</u> Monday 12 December 2.45pm. Everyone is welcome

<u>Christmas Events</u> <u>Tuesday 13 December</u> EYFS Nativity at 9.00am KS1 and KS2 Carol service at 2.00pm Everyone is welcome

15.00 and 16.00 -17.00 <u>Remembrance service</u> Friday 11 November

Friday 11 November at 2.00pm. Everyone is welcome

<u>Year 4 residential to</u> <u>Ufton Court</u> 14 - 16 November

<u>Year 6 residential to</u> <u>Penrith</u> 21 -25 November

> <u>School Panto</u> Thursday 8th December

<u>School Christmas</u> <u>lunch and Christmas</u> <u>jumper day</u> Friday 9 December

News from our	classes: V	Vhat has been the r this week?	nost memorable le	earning		
Year 1: This week Year 1 been writing the own version of T Man. We have produced our bo and illustrated th We are very exci read them with Y on Monday!	have ir very raction tooks nem! ted to Year 2	Mr Daniel's PE: This week we have been focusing on catching and throwing in KS1 and coordination and agility in KS2. We have also been practising our netball skills after school and EYFS have been blaying listening and movement games!	Year EYFS: This week, Nursery and Reception did a nature walk around the school using a map. We followed the map and located ourselves on the map. We have also been learning our new book 'Through My Window', using actions to help us to remember the words.			
	t a k	Year 2: This week Yea hey have published a about a Bluebird and a pringing them home o parents. We have also Have a look on google	nd written their own a Robot! They will be on Friday to read to t been learning hymn	book heir s in RE.	Year 3: Year 3 have been exploring traditional tales from Africa and the Caribbean for Black History Month. We have also been exploring	
Year 4: Year 4 have written some fantastic persuasive adverts for their fictional gadget. It was great to see the children use fronted adverbials, rhetorical questions and quotations with such confidence. Well done year 4! Year 5: This week, Year 5 have made their own Benin bronzes out of clay. In Computing, they began to build their own online art gallery using sketchup. In writing, we are retelling a classic tale frommTrinidad and Tobago, Monkey Liver Soup.		Year 6: This week Year 6 went to The National Gallery to explore religious artwork. We learnt about the symbols that pieces of art include, the importance of the particular colours and why religious art was, and still is, so important in delivering the Chrisitian message.		inspirational Black people who are 'Young, Gifted and Black'.		
School value in foo Each week the clas focus. The pupils who ree	ss teacher n	ominates a pupil in th	neir class who has sh	own the so	chool va	lue that was in
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Lais	Christophe	er Fareedah	Diamond	Abubaka	arr	Nyah
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Keeping Children Safe:

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our designated safeguarding lead (Ms Redman) or leadership team (Ms Martin)



We'll be visiting schools in your area this winter

www.schoolvaccination.uk

accination LIK

Parents/Carers Guide to the St Matthias Behaviour Policy

Please do take time to read the complete policy. This document has been written as a summary and to add further details/ examples where we feel it may be needed.

Our behaviour policy for every member of our school community; however we also know that sometimes children may need something different to/additional from the main body of the policy. If we feel that this is required we will talk with you (the parent/carer) about the adaptations we will be putting in place, how we will communicate these and how long they will be in place for.

Our school approach to managing behaviour always starts with the positive - we use a wide range of motivations to encourage pupils to make positive choices. We have clear boundaries and systems that we use if a child is not adhering to the agreed set of rules - whether this is in the classroom, playground, offsite on a visit or in the school hall.

When we have a concern about a child's behaviour we take the following steps: Contact parents/carers to discuss the school's concerns and to agree the next steps that we can take together. Options for next steps may be: a home school book; a behaviour chart/plan; we may seek advice from the Hackney behaviour team (REU Reengage Unit). All these options will be reviewed with parents and amendments made to support the pupil.

Guide to the adjustments and sanctions we may use if a pupil consistently and persistently displays behaviour against our code of conduct.

When a pupil displays undesirable behaviour such as calling out, chatting back, not following instructions they are reminded of our school code for behaviour. This may mean that their name is moved to 'amber'. The pupil is then encouraged to make the right choices to move them back to green. If the pupil persists in making choices that are not positive then they may be moved to red. The pupil is then set aside to go to a table in the classroom to reset themselves - adults will support them in this - giving clear guidelines for expectations. If a pupil persists or their behaviour has been so extreme that they may be sent to work in another classroom. If a pupil receives a 'red' then they lose part of their lunchtime play - they spend this time with a member of the SLT and the amount of time they lose is dependent on the behaviour choices that they have made; for example, fighting another pupil would result in a longer loss of lunchtime to a pupil who continued to not follow instructions

Significant disruptive behaviour may result in a pupil working outside their classroom with a member of the senior leadership team (SLT.). If this removal from class is determined to be half a day or longer then this would be recorded as an internal exclusion. As parents/carers we would make you aware of this and the steps we are taking to support the pupil's behaviour in order for them to return to class.

A significant breach of the school's behaviour code could result in a pupil being excluded from school. This is called a fixed term exclusion (FTE). FTE's can be for varying amounts of time. If school decided that a FTE is an appropriate response then we would contact you to explain what this means and the next steps.

