RWI Spelling (Y2-Y6)		
The RWI Spelling programme follows the same structure for each unit. Units are designed to expose children to the National Curriculum word lists for their year and to teach these through having the children practise spelling patterns using their phonic knowledge. They do this through identifying graphemes, contextualising words and drawing upon resources for support, such as dictionaries and thesauruses. This is all done through continuous practice and reviews of learning. Online support can be found here and here.		
Session in the Unit (10-15 minutes per session)	Activity	Purpose and Explanation
Session 1	Speed Spell	Purpose: to consolidate spellings from previous units ● Choose 6 words from the previous unit to display ● Use MTYT to read each word ● Hide words ● Ask children to write down each word in the spaces provided ● Show the words again ● Children circle incorrect graphemes in green pen and write down correct version of the words in their Spelling Log Book
	Spelling Zone	Purpose: to introduce the focus of the new unit ● Find the new unit online and watch the Spelling Zone video, stopping using teacher judgement ● Children complete the short activity in their Practice Book ● Review the sentences that have been written, ensuring words have been used appropriately
	Dots and Dashes	Purpose: to match sounds to graphemes ● Children do this independently; they must: 　○ Dot the graphemes written with one letter 　○ Dash the graphemes written with two or three letters 　○ Draw a 'smile' to indicate a split grapheme 　○ Circle silent letters (do not count these in older years) ● When finished, display the online answers ● Guide the children to mark and correct in green pen
Session 2	Rapid Recap (online only)	Purpose: to check newly learnt information has been retained ● Find session online ● Children follow the instructions in the video
	Word Changers	Purpose: to see how a root word is affected by a prefix and/or suffix ● Remind children that a root word is a word that doesn't have a prefix or a suffix

		• Explain that a prefix can be added to the start and a suffix to the end of a root word and that these create new words • Where appropriate, explain that this can change the word class • Children complete Word Changers table • When finished, display the online resource file, following on-screen prompts to reveal the cells • Guide children to mark and correct in green pen
Session 3	Words to Log and Learn	Purpose: to identify and record words that practising • Children identify 5 words from Dots and Dashes and/or Word Changers that they need to practise and write these in their Spelling Log Book • Children circle the parts of the words that they find challenging to remember • Children partner talk spelling strategies to help them remember (mnemonics, say it as it looks, word in a wod, sticky letters, rap it etc.) • Children practise these words at home
	Dictation	Purpose: to practise spellings in the context of a sentence • Partner 1 reads dictation sentence 1 and partner 2 writes this in their Practice Book • Partner 1 ticks or corrects each word in green pen • Partner 2 reads dictation sentence 1 and partner 1 writes this in their Practice Book and then repeats marking process • Repeat until each partner has written 2 sentences
Session 4	Four-in-a-Row	Purpose: to recall spellings on words practised in the unit • Partner 1 chooses a difficult word from either Dots and Dashes or Word Changers for partner 2 to write down • Partner 1 ticks the circle below if it is correctly written • Partner 2 repeats this • Children take it in turns to do this until they have the same amount of turns and there is a winner, who gets four in a row, or there is a draw
	Choose the Right Word (class activity in Y2)	Purpose: to develop awareness of word families; to select the correct spelling • Explain words may be related and put into word families so if you can spell one word from the family, it will make spelling similar ones easier • Model using a think aloud and drag and drop to show how to place the first word • Children complete the rest independently, with a partner or as a class, articulating reasons for their choices • Guide children to mark and correct in green pen

Session 5	Team Teach	Purpose: to work cooperatively to review and revise words from the current unit and Spelling Log Books ● Children get into groups of 4 or 6 ● Choose 10 words that children have found challenging ● The team leader arranges the words into a pyramid of spelling difficulty, with the easiest spelling on top and reads the easiest word to the rest of the group ● Children spell aloud and continue to do this until you tell them to stop ● Children then rearrange level of difficulty as a group
	Jumping Red/ Orange Words *Red words include all common exception words for Y1 and Y2, as well as some high frequency words with unusual spellings.* *Orange words include all the words on the National Curriculum word lists for Y3, Y4, Y5 and Y6.*	Purpose: to recall the spellings of Red/ Orange words ● Keep a decorated box labelled 'Jumping Word Box' ● On individual strips of paper, write any Red or Orange words that children find challenging and keep them in the box ● Read 6 words for children to spell in their Practice Book ● Explain that words can only jump out (be removed from the box) once you feel everyone can spell them confidently, otherwise they go back into the box ● Children write down any Red or Orange words that they want to practise into their Spelling Log Books

Additional Activities		
When	**Activity**	**Purpose and Explanation**
3 consecutive sessions towards the end of the half term	Spelling Challenge Practice	Purpose: to work cooperatively to review and revise words from the current half term ● Children get into groups of 4 or 6 ● Choose 30 words each day that children have found challenging ● The team leader arranges the words into a stack of spelling difficulty, with the easiest spelling on top and reads the easiest word to the rest of the group ● Children spell aloud and continue to do this until you tell them to stop ● Children then rearrange level of difficulty as a group
1 session after the Spelling Challenge Practice (1 every half term)	Spelling Challenge Day	Purpose: to review and revise words from the current half term ● Choose 30 words from the previous 3 days to test the children on ● Guide children to mark and correct in green pen ● Totals are added together for each team until there is a winning team
1 session after the Spelling Challenge Day (1 every half term)	End of Unit Practice Test	Purpose: to assess spelling ● Download practice test for the half term and have children complete these ● Guide children to mark and correct in green pen

Complete the previous year's test at the start of the Autumn term Complete the current year's test at the end of the Summer term	End of Year Test	Purpose: to assess the year's spellings ● Download practice test for the half term and have children complete these ● Guide children to mark and correct in green pen
As and when you feel the children need it - they are optional	Consolidation Sessions (Optional)	Purpose: to further practise and consolidate the unit's spellings ● Go to the online resources after every two units ● Consist of Dictation and Choose the Right Word