

Pupil premium strategy statement

School overview

Metric	Data
School name	St Matthias CofE Primary School
Pupils in school	218
Proportion of disadvantaged pupils	60%
Pupil premium allocation this academic year	£164,090
Academic year or years covered by statement	2019-2022
Publish date	June 2021
Review date	July 2022
Statement authorised by	Sian Davies
Pupil premium lead	Lucy Blewett
Governor lead	Ariane Dunwell

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.18
Writing	0.71
Maths	-2.41
Measure	Score
Meeting expected standard at KS2	63%
Achieving high standard at KS2	4%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all staff (including induction of new staff) have received paid-for training to deliver the phonics scheme effectively. Investment into RWI programme and development days.
Priority 2	Work with the maths hub to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Language and communication skills not in line with peers nationally are addressed

Projected spending	£81,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Improved teaching of vocabulary Explicit teaching of reading skills Improved oracy Increased performance on accelerated reader comprehension quizzes	July 2022
Progress in Writing	Improved oracy Whole school training in phonics (RWI) Weekly writing conferences for all children (interventions led by teacher) Writing blog on website for publishing	July 2022
Progress in Mathematics	CPD through maths hub- develop mastery practice Use of daily IXL for retrieval practice Developing use of mathematical investigation	July 2022
Phonics	RWI development days Shadow Early reading lead to develop experts in teaching of phonics >85% of children passing phonics screening, 100% year 2	July 2022
Other	Improve attendance of disadvantaged pupils to >95%	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Work with the maths hub to embed Teaching for Mastery across all year groups	Work with the maths hub to embed Teaching for Mastery across all year groups

Ensuring staff use evidence-based whole-class teaching interventions	Ensuring staff use evidence-based whole-class teaching interventions (connect maths, NELI)
£47,000	£47,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Academic mentor in post as part of National Tutoring programme
Priority 2	Funding to subsidise breakfast club, after school club and enrichment clubs Engagement with REU to support behaviour for learning
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£37,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with hub leader to develop practice and embed monitoring cycle
Wider strategies	Engaging the families facing most challenges	Working closely with the pastoral team and WAHMs team

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Gap between PPG and non PPG closed at KS2. Progress of disadvantaged children to be closely monitored.
Progress in Mathematics	Gap between PPG and non PPG closed. Progress of disadvantaged children to be closely monitored.
Phonics	Exceeded disadvantaged national average.