

St Matthias CE Primary School Newsletter

My Identity

My World

My Voice

My Future



Know who they are



Ask questions about the world around them



Use their voices to make a difference



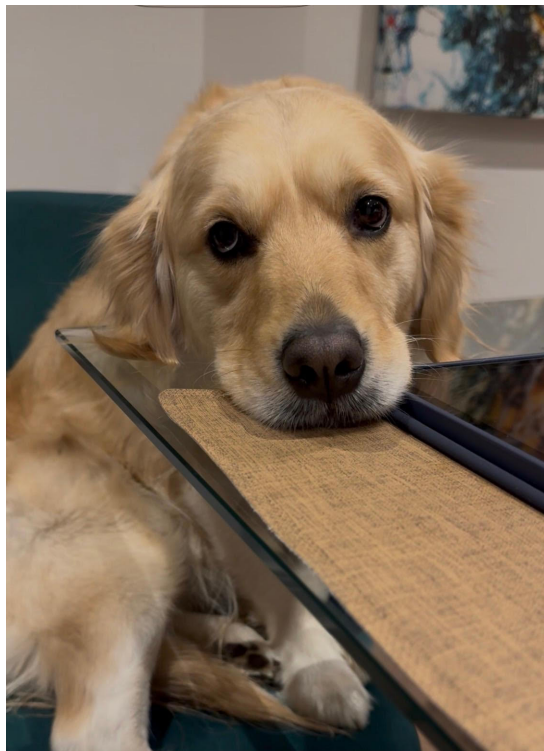
Aspire to greatness

Friday 24th April 2026



Rocky the Therapy Dog

We'd like to introduce you to Rocky, who will be part of our school team at St Matthias. She will be in school every Tuesday and will be based in the finance office- this is a space behind the front office that is not accessed by children- to give her a quiet space to sleep! Throughout the day she will be timetabled with interventions to work with key children on the following areas: Emotional regulation, Reluctant reading, reward time with chosen children able to take Rocky for a walk in the meadow. She will not be in classrooms or out on the playground during playtime as this will be too exciting! But she will be around for children to meet and pet. There is a robust risk assessment in place so please ask at the office if you would like a copy. She is very gentle natured and friendly and during the rest of the week lives at home with her owner Joao, who is head of premises across our schools. If you do not want your child to interact with Rocky please call the school office and let us know. We can't wait to have her in school.

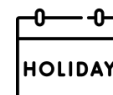


Important dates:

Thursday 30th April & Tuesday 5th May
Parents Evening



Monday 4th May
Bank Holiday



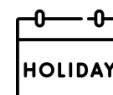
Tuesday 5th May
Whole Class Photos



Saturday 16th May
Hackney Run School Challenge!



Monday 25th - Friday 29th May
Half Term





St Paul's Raise the Roof



In preparation for our performance next week, the children visited the City of London School, where they were able to rehearse. They are so excited to showcase their brilliant singing next week!

Attendance

The winning class this week with



98.4%

is....

Year 6!

EVERY MINUTE COUNTS

"THE BIG TWO": ARRIVING ON TIME & COLLECTING ON TIME.

8:30-8:45 Start

To ensure we get off to a flying start, it is vital that all children are in their classrooms and ready to learn by 8:45AM. This is when our registers are officially taken.

Being in your seat by 8:45AM means your child is marked present, hears the morning's first instructions, and starts the day feeling calm and prepared. If a child arrives after the register closes, disruption to the class and a rushed start to their day.

3.30pm

Just as a calm start is vital, a predictable finish is just as important for a child's emotional well-being.

If a child is not collected on time, they stay in their classroom until 3.40pm, they then go to the office.

While our office staff are always happy to help in a one-off emergency, please remember that the front office is a very busy hub of school administration.

When children are left there waiting for collection, it means our team must step away from their vital work to provide supervision. To keep the school running smoothly, we ask that all children are collected promptly from their designated areas.

KEY TIMES	
ACTIVITY	TIME
GATES OPEN	8:30
REGISTRATION	8:45
LUNCH REGISTRATION	1:00/1:30
SCHOOL ENDS	3:30



"HOW DO I HELP MY CHILD WITH MATHS?"

Watch Miss Frohock do
it with Year 1!

Adults try activities with their child
in class.

Take resources home to try.
Come back the next week to watch the
next activity!

SIMPLE - EFFECTIVE - FUN

Session 1 - Tuesday 14th April
Session 2 - Tuesday 21st April
Session 3 - Tuesday 28th April
Session 4 - Tuesday 5th May
Session 5 - Tuesday 19th March
8:45 AM IN THE YEAR 1 CLASSROOM



Physical Education

PE next week - please ensure pupils are in the appropriate PE kit.

Summer 1 P.E Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 3	Year 5	Year 4 Year 6	EYFS Year 1

News from our classes: What has been the most memorable learning this week?

EYFS:

The children have had a fantastic week of learning. We had a very special visitor to come in, Titan Niles pet tortoise came to spend a day with us! We had the opportunity to feed and bathe him - the children were so engaged and excited and some excellent discussions were had! Nursery have had a great week learning new sounds in RWI and have enjoyed the lessons! We also have been busy looking at mini beasts- the children have been building a bug hotel and thinking what mini beasts their hotel would attract.

Year 1:

The children have worked so hard this week and should be very proud of their efforts. In writing, there has been clear improvement in focus, especially with their sentence accuracy work, as well as some wonderful use of creative adjectives while planning their return narratives. In maths, we have been exploring teen numbers, using practical methods to strengthen understanding of tens and ones. We listened to the story of 'The Boy Who Threw Stones at Trees' in RE, learning how stories are used in Islam to teach important lessons and values. We wrote thoughtful diary entries by Florence Nightingale, in Humanities, about her experiences in war hospitals, with the children recognising how challenging her work must have been. A fantastic week of learning...well done year 1 for all your hard work.

Year 2:

Year 2 have been busy with lots of learning this week! We have been exploring fractions in maths, we even had our own fractions picnic on Thursday where we had to divide all the food into halves, thirds or quarters! We have been planning our persuasive letter in writing, getting to grips with using adverbs, apostrophes and conjunctions to add details to our reasoning. We have also been learning all about the first moon landing in humanities and had a go at writing a biography on Neil Armstrong.

Year 3:

This week, Year 3 have worked extremely hard. In Writing, they have written a first-person character description and generated ambitious vocabulary in preparation for their final write. In Maths, we have begun to explore fractions, stripping it back to the first steps of understanding parts and wholes to ensure they can apply this understanding to the correct notation. In RE, we explored the Four Noble Truths, learning that Buddhists believe all humans experience suffering, and that to escape it we must stop craving.

Year 3 also had the wonderful opportunity to meet Titus the tortoise! Head over to ClassDojo to take a look.

Year 4:

We have been working very hard this week! In writing we have been planning our Refugee Narrative and have included some thought provoking vocabulary. In Maths we have been looking at mixed fractions and comparing denominators to see what is greater than or less than. We had great fun in PE practising our athletics, we were very good at the hurdle relay race! In Science we carried out an investigation to see how well sound can travel through different materials

Year 5 Faith:

Year 5 have worked really hard this week and I am really proud of

Year 5 Hope

Class Hope have worked extremely hard this week and I

Year 6

This week, Year 6 have been working hard to refine their SPaG

them! In reading we continued our text, looking at inference and clarifying questions, using our new vocabulary within our writing lessons as well. In maths we looked at volume, learning how to calculate the volume of compound shapes. In writing, we engaged in roleplay pretending we were the explorer on a journey through the different settings that we explored in the book. In RE we continued to look at the importance of a Guru, looking at Guru Hargobind and why he wore two Kirpans, understanding the significance and importance to Sikhs. In Science this week we finished our topic, looking at the process of burning and rusting and finishing with a quiz. Well done year 5!

have been extremely impressed with their commitment to learning. In writing this week, we explored illustrations from our vehicle text “The Book of Lost Adventures” through acting, to help us prepare for our survival narrative writing outcome. In maths we have been focusing on working out the volume of compound shapes through splitting and subtraction. In humanities we have started our new topic “The Middle East”, in which we learnt about its location, which countries form the Middle East and the first inhabitants. Gorilla Dawn is the new text we have started to read in our reading lessons, which we have been enjoying.

(Spelling, Punctuation and Grammar) skills, showing great focus and determination as they prepare for upcoming assessments. In addition, the children took part in a wellbeing workshop centred on managing stress during exam periods. They engaged thoughtfully with strategies to stay calm, positive, and resilient, which will support them both in and out of the classroom.

In Science, pupils began an exciting new topic all about the heart. They explored how it works and how it pumps blood around the body, asking insightful questions and making excellent contributions. Meanwhile, in Computing, the class developed their skills in handling data using Google Sheets, learning how to organise and present information effectively.

Overall, it has been a calm and productive week, with everyone demonstrating a positive attitude towards their learning. Well done, Year 6!

Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Georgia	Abigael	Meela and Sadet	Meslian	Posi	Elijah (Aiden W)	Zahra	Naziah

School value in focus this week **Service**:

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent **service** are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Nile	Marinela	Maison	kasey	Sharon	Eliza	Dolly	Chloe

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Ms Frohock, Ms Cherid or Ms Janiece).



Lucy Blewett
Headteacher
DSL



Amy Frohock
Deputy Headteacher
Deputy DSL



Yasmine Cherid
Assistant Headteacher
SENDCO



Janiece Headley-Walker
Pastoral Manager
Deputy DSL