

My Identity

My World

My Voice

My Future



Know who they are



Ask questions about the world around them



Use their voices to make a difference



Aspire to greatness



OPAL STAY AND PLAY MORNING



We will serve some light refreshments so please do let us know [here](#) if you can make it!

Important dates:

Wednesday March 18th

8:45am-10am

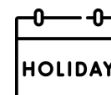
OPAL stay and play morning

Wednesdays

Butterfield Green -
Outdoor Learning Trip
Y3 9:30-11:20
Y4 1:30-3:30



**Monday 30th March -
Friday 10th April**
Easter Holidays



Monday 13th April
Summer 1 Term
Starts

**ALL CHILDREN BACK
TO SCHOOL!**



Monday 4th May
Bank Holiday



Saturday 16th May
Hackney Run School
Challenge!

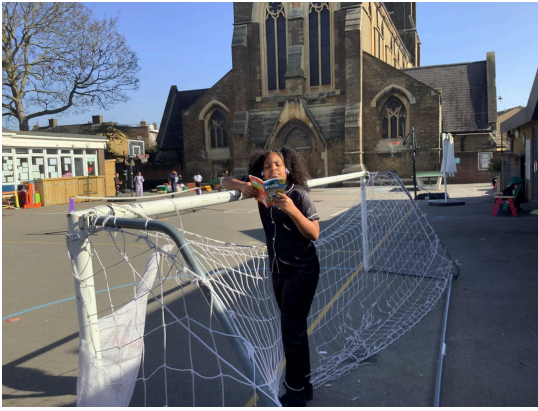


**Monday 25th - Friday
29th May**

Here are some more fabulous photos from World Book Day!

Half Term







PE next week - please ensure pupils are in the appropriate PE kit.

Spring 2 P.E Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 1	Year 5	Year 4 Year 6	Year 3 EYFS

News from our classes: What has been the most memorable learning this week?

EYFS:

This week in EYFS we have been busy celebrating Science Week. The children enjoyed taking part in investigations and making predictions.

One experiment explored what happens to bread when it is touched with mouldy hands. We will continue to observe the bread over the week to see what changes happen. We also investigated which materials are best for an umbrella, testing different materials to see which ones kept the water out.

In Nursery, the children enjoyed reading *The Three Little Pigs* and designing their own houses. In Reception, we read *Jack and the Beanstalk* and had fun role-playing the story.

We also talked about healthy and unhealthy foods and made some delicious healthy snacks together.

It has been a fun and busy week of learning!

Year 1:

What a great week it's been in Year 1!

In Maths, we continued exploring missing number problems. The children used our fun number circles and developed a deeper understanding of inverse operations, recognising how addition and subtraction can undo each other. In Writing, the children are becoming increasingly adept at retelling stories, using their growing writer's knowledge to structure their ideas and include more detail in their sentences. In RE, we have been learning all about Holy Week. The children shared some very thoughtful reflections, particularly when discussing Good Friday and the sacrifice that Jesus made. The highlight of the week was definitely our Science Week afternoon, where the children worked in groups to build their own birds' nests. They collaborated brilliantly and produced some magnificent creations – I'm sure every bird in Hackney will be vying for a spot in their nests! Keep up the enthusiastic learning, Year 1!

Year 2: Year 2 has had an amazing week of learning with so many fun activities relating to our natural world. We have been writing amazing stories inspired by Grandad's Island in writing with such imaginative narratives! In maths we spent the week learning about shape, identifying faces vertices and using nets to make 3D shapes. For British Science Week we learned how we can reduce food waste by turning excess cream into butter just by shaking it in a jar and in humanities we compared the physical geographic features of England and Scotland.	Year 3: Year 3 have had a wonderful week! In Maths, we have started to explore the relationship between the 2 and 4 times tables. In Writing, we have begun retelling the story of Jeremy Button as part of our return narrative work. In Humanities, we explored volcano features and how they are formed. Alongside all this brilliant work, Year 3 have also been using our new app, Learning by Questions, to retrieve prior learning in preparation for assessment week (I know they will do amazingly!). Well done, Year 3!	Year 4: Year 4 have had a great week! We have begun a new unit in maths to review fractions. We have been looking at how to get equal parts of a whole to make it a proper fraction. In writing we have written some fantastic twisted fairy tales, a traditional tale with an evil ending in order to please the wicked witch. In Humanities we looked at the effect of migration on the UK and the advantages that it brings. We enjoyed another fantastic week at forest school in bitter field green exploring the natural world. We had so much fun during science week looking at our investigation How do boats float? We worked as a team to design the best boat to float marbles across the water.	
Year 5 Faith: This week, year 5 had a really exciting week! They enjoyed science week, in which they investigated "If hot chocolate has to be hot". Alongside this in writing, we did our character narrative, they came up with amazing thief characters, they used amazing writers knowledge as well. In maths they continued working on diving by 0.1, using their knowledge to solve word problems! In PSHE, year 5 looked at how to keep themselves and others safe, they learned how to do the recovery position in case of an emergency. In Geography we looked at Biomes, engaging in a fun quiz that allowed us to retrieve last lessons knowledge on Biomes.	Year 5 Hope A highly productive week in Hope Class, with some fantastic learning taking place! The children planned and wrote their own character narratives, based on our vehicle text 'The Promise'. Some impressive writing was produced! In maths we have been applying our knowledge of calculating with decimal fractions, to word problems and also learning about the relationship between multiplying by 0.1 and dividing by 10. This week in science, we carried out an investigation called 'Does hot chocolate have to be hot?' as part of our Science Week focus, based on the theme of curiosity. The children worked collaboratively and planned their own investigations to see whether hot chocolate could be made with cold water. We have continued our learning on biomes in geography (humanities) with a focus on what affects the ecosystem. Impressive work! Well Done Class Hope!	Year 6 Year 6 have had a busy and exciting few weeks of learning. To celebrate Science Week, we explored the question: How do birds build their nests? Pupils worked in teams to design and build their own nests and then took part in a competition to see which structures could best withstand different weather conditions. In English, we have been writing and publishing letters based on a traditional take of Hansel and Gretel, focusing on persuasive language and creativity. In Maths, we have been strengthening our arithmetic skills through daily practice. Meanwhile, in RE, we have been researching different Christian monastic communities and learning about their way of life and beliefs.	

Hot chocolate Friday!

Pupils enjoyed hot chocolate this week. They have consistently displayed exemplary behaviour and learning.



Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
-----------	--------	--------	--------	--------	-------------	--------------	--------

Arabella	Jemario	Isla	Ryaan	Iqra	Elsio	Mouhamed	Yassir
----------	---------	------	-------	------	-------	----------	--------

School value in focus this week **collaboration**:

Each week the class teacher nominates a pupil in their class who has shown the school value that was in focus.



The pupils who have shown excellent **collaboration**

are:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Hope	Year 5 Faith	Year 6
Nile	Emerald, Ezrah, Jemario, Neveah and Steysi	Whole Class	Whole class	Whole Class	Whole Class	Dolly and Harry	Chloe and Kerem

**REIMAGINING
OPPORTUNITIES SINCE
2006**

BADU
CLUBS & CAMPS

BADU is a multi award winning community organisation reimagining opportunities and opening doors since 2006.

Based at the heart of Hackney, BADU is a home for multi sport, movement and wellbeing. Through BADU Clubs, we bring together all generations, abilities and backgrounds in a welcoming and inclusive space where everyone belongs.

Whether you are taking your first step or developing your craft, this is a place to move, grow and connect. Our coaches and practitioners understand you, meet you where you are and support you to thrive at your own pace.

Built for community, connection and confidence, BADU is more than sport. It is a space to belong.

That is THE BADU WAY.

★ RATED 5/5

SCAN TO BOOK YOUR BADU CLASS

Keeping Children Safe

The safeguarding of the children at St Matthias is our number one priority. We adhere to stringent safeguarding procedures to protect the welfare of all the children who come to our school. We will endeavour to work with parents and carers as it is our duty as a school to protect our children and to keep them safe.

If you have any concerns or queries, please do not hesitate to contact our Designated Safeguarding Lead (Ms Blewett) or the Deputy Designated Safeguarding Leads (Ms Frohock, Ms Cherid or Ms Janeice).



Lucy Blewett
Headteacher
DSL



Amy Frohock
Deputy Headteacher
Deputy DSL



Yasmine Cherid
Assistant Headteacher
SENDCO



Janiece Headley-Walker
Pastoral Manager
Deputy DSL